

Writing in the EYFS

From learning pure sounds to writing at length



Early writers - mark making

► Children begin mark making at a young age and with guidance from all around, this can develop into some magical stories being told and children gain greater strength and control when using 'fine motor' materials.

Gross motor control

► Writing, painting, colouring all begins with good gross motor skills:

- Throwing and catching
- Dancing
- Bat and ball
- Washing the car
- Climbing etc



Fine motor control

► Children should be exposed to many different media to support their **grip, strength and pressure** when writing. In the EYFS each day your child will engage in activities using tweezers, scissors, paint brushes, chalks, utensils and playing with dough. All these activities which can be accessed at home.





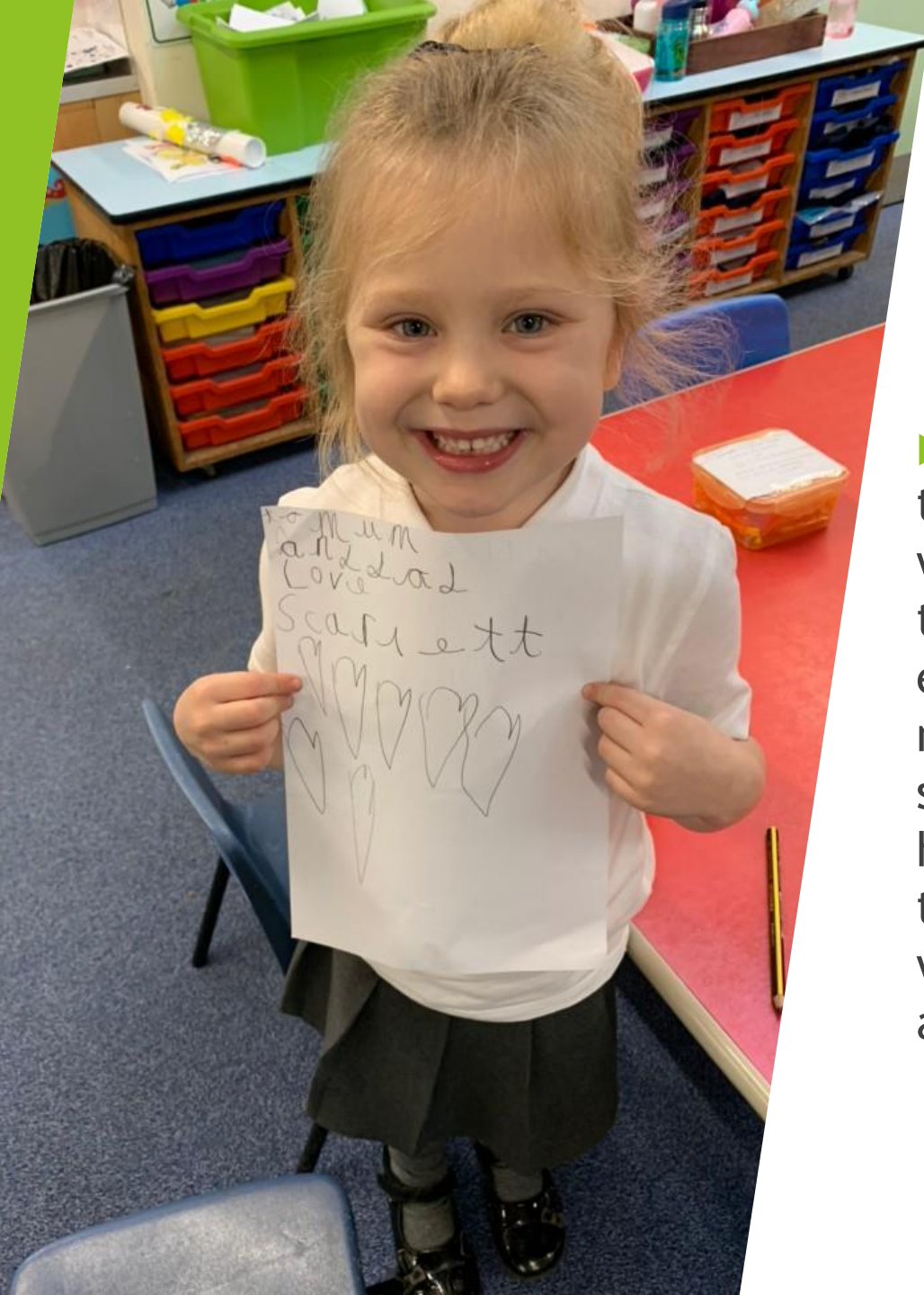
Phonics

► Your child has been learning phase 2 and 3 phonemes since September and with little support they can recall them by sight, see them in their reading books and are beginning to form them in words and sentences.



Writing phonetically plausible words and CEW

► At this stage in their learning, the children are taught to write words using their phonics rather than spelt correctly. This encourages confidence and a meaning to learning all the pure sounds to date. **THIS IS OK!!!** If at home your child is writing and they write a word incorrectly but when broken down it reads ok, actively praise this.



Cursive writing

Aa Bb Cc Dd

Ee Ff Gg Hh Ii

Jj Kk Ll Mm

Nn Oo Pp Qq

Rr Ss Tt Uu Vv

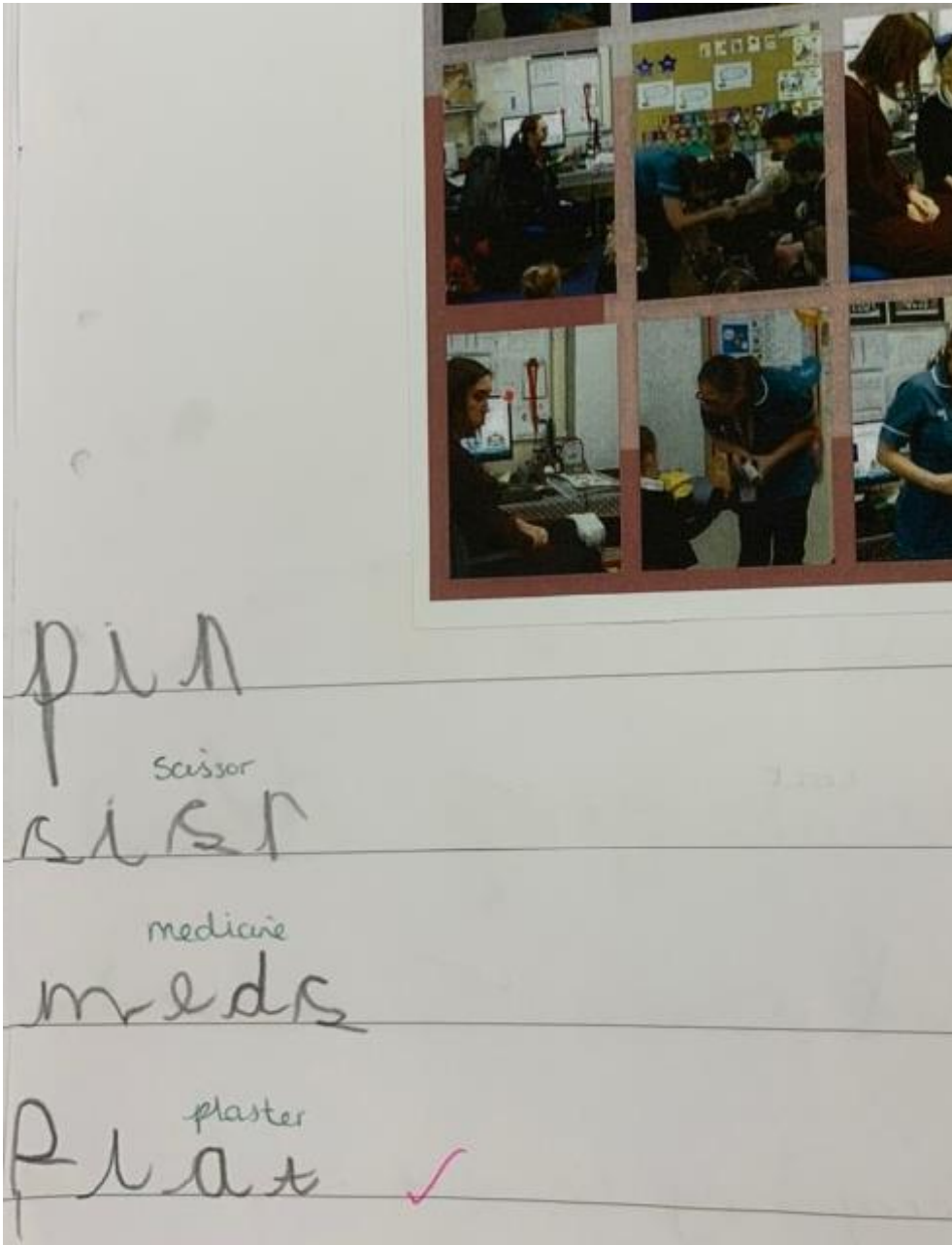
Ww Xx Yy Zz

Examples of writing

- ▶ Have a look at the writing examples produced by some of the children in our current EYFS classes. Notice how words are currently spelt phonetically and the creativity in their writing. Can you read them yourself and understand what the children are saying?

Examples of writing

- Sisr = scissor
- Meds = medicine
- Plat = plaster



wow week

30/1/2020

Parts of African Animals

Cut and stick the words to label the parts of a lion.



She can roar

she can roar

stamp

Super use of digraphs!

Examples of writing

- Eer = ear
- Mowth = mouth
- She can ror
(she can roar)

Write a caption



The fish and chips are
yummy
yumme.

The owl sleeps at
morning. it ^{wakes.} wakes
at night.

Examples of writing

- ▶ 2 syllable words
- ▶ Still phonetic
- ▶ Capital letters and full stops
- ▶ Independently written
- ▶ Yummee = yummy
- ▶ Waicxs = wakes

Adult vs child writing



► Shopping list:

- Apples
- Carrots
- Chicken
- Cheese
- Curry Sauce



Department
for Education

Early Learning Goal (ELG) - Writing

- ▶ Children use their **phonic knowledge** to write words in ways which **match their spoken sounds**. They also write some irregular common words. They write **simple sentences** which can be read by themselves and others. **Some** words are spelt **correctly** and others are phonetically plausible
- ▶ In year 1 - writing is still phonetic and correct spellings are taught then through further phonics

Helping at home

- ⑩ Shopping lists
- ⑩ Creative stories
- ⑩ Typing on the laptop/Ipad/Computer key words from books
- ⑩ Build fine motor control with different media (paint brushes, chalks, cutlery, colouring in the lines etc)
- ⑩ Gross motor games - throwing balls, dancing with ribbons, riding their bike, baking, cleaning the home (hoovering, dusting etc) - it helps you and them!!
- ⑩ Labelling their drawings with words or sentences
- ⑩ Making signs for dens



Any questions?