

EYFS Planning Overview

Topic	Marvellous me and my family tree	Celebrations	People who help us	Nocturnal animals	Growing and hatching	Shiver me timbers!
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2

Literacy & C&L	<p>Reading familiar stories, joining in repeated phrases.</p> <p>1st writing</p> <p>Name writing</p> <p>Phase 2 phonics, read and write cvc's</p> <p>WellComm assessments</p> <p>Read 'It's ok to be different' and 'the family book'</p> <p>Family café - making a photo frame (sticks)</p> <p>Label family photo</p> <p>All about me profile</p>	<p>Labelling pictures practicing phase 2 phonics, cvc</p> <p>Simple sentences using common exception words I, is, the, to, no, go, am. Sentences using these tricky words linked to festivals.</p> <p>Wedding week - invites, RSVP's</p> <p>Diwali week</p> <p>Recount of santa trip</p> <p>Assessment - list to santa</p>	<p>Reading non-fiction texts and analysing features</p> <p>Fire/police booklet</p> <p>Poster and labelling uniforms</p> <p>Sentences about a person who helps us</p> <p>Phase 3 phonics, digraphs, HFW</p> <p>Visits from 'people who help us' - questions, interactions, understanding</p> <p>Family Café - fun phonics</p>	<p>Labelling animals and sorting</p> <p>Adjectives to describe animals - sentences</p> <p>T4W - night monkey, day monkey</p> <p>Who am I - Describe an animal for the children to guess.</p> <p>Wolseley bridge recount</p> <p>Non-fiction texts</p> <p>Easter nests instructions</p>	<p>Growing plants - label parts of a plant</p> <p>Hungry caterpillar. Story board (setting, characters, first, next, then)</p> <p>Chick diary</p> <p>Handwriting on the lines - exceeding</p> <p>Phase 4 phonics</p> <p>Read Olivers Vegetables</p> <p>Family café - marvellous maths</p>	<p>Read pirate (blue book) stories, children to write a paragraph from a picture.</p> <p>Speech marks, speech bubbles</p> <p>The singing mermaid - writing a blurb</p> <p>Geography - Where would your ship take you? Explore different countries</p> <p>Under the sea animal facts</p> <p>Family Café - Forest School</p>
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<p>Maths</p>	<p>Whiterose maths:</p> <ul style="list-style-type: none"> • numbers 1-5 then 10 • sorting objects • compare quantities • height, length 	<p>Whiterose maths:</p> <ul style="list-style-type: none"> • 1 more/less • Time (my day) 	<p>Whiterose maths:</p> <ul style="list-style-type: none"> • Addition to 10 • Count and recognise 6-10 • Compare groups to 10 • Teen numbers • Number bonds to 5 	<p>Whiterose maths:</p> <ul style="list-style-type: none"> • 2D shape • 3D shape • Spatial awareness • Subtraction • Word problems 	<p>Whiterose maths:</p> <ul style="list-style-type: none"> • Patterns • Money • Counting to 20 • Weight 	<p>Whiterose maths:</p> <ul style="list-style-type: none"> • Doubling • Halving • Odds and evens • capacity
<p>Understanding the world</p> <p>On going: Geography - What season are we in? What is the weather like? Season walks to explore the changes in our locality through the seasons</p>	<p>R.S - Slimy things Classroom computers, technology around the house and school Geography - Where do we live? How do we get to school? (using simple directional and locational language) Our school tour - our classroom, our school building, our school grounds.</p>	<p>R.S - Frozen. Classroom computers, Ipads, cameras Geography - To know that Stone is in England and to begin to understand that England is part of the UK. Find the UK on a map and find the North pole (hot and cold areas of the world)</p>	<p>R.S - Superhero materials ICT room, 2-simple paint, phonics play, topmarks Geography - Look at aerial photographs of our school and Stone. Community map of stone, looking at symbols and what they mean Creating simple maps</p>	<p>R.S - Light Magic Computer room - Writing on word Bee-bots programming. Geography - Look again at simple directional and locational language (e.g. near, far) and begin to learn left and right to be able to programme a Bee-bot.</p>	<p>R.S - Dinosaurs Ipads - Education city introduction, oxford owl Geography - explore different habitats around our school grounds. Where might we find frogspawn? Where might we find caterpillars?</p>	<p>R.S - Pirates Bee-bots programming, videos, camera. Geography - explore the similarities and differences between life in this country and in other countries (where will our pirate ship take us? Learn new vocabulary to describe the human and physical features of the beach.</p>

Religious Education (puddles books)	Religious communities Features of a church, comparisons to home Harvest festival & café'	Key religious figures Bible stories, Christmas, Eid. Nativity play, Diwali	Worship & ceremonies Weddings, christenings	Scared Texts Easter - Palm Sunday, Easter story	Questioning the world The tiny ants - God's messages, feelings. Difference between Islam and Christianity. Noah's ark - what would I save?	Exploring stories of key religious figures Daniel and the Lion's Den Christians in the community - Rev Ian, Denis, Nicola etc. Thankyou poem to God
EAD	Self portrait (pencil and pastels) Scissor control Painting mixing Colours Drawing a leaf and paint autumn colours	Kadinsky printing Christmas trees Fireworks Salt dough decoration ICT fireworks picture Diwali mendhi	Junk model vehicle Chinese lantern Chinese dragons	Observational drawing of an owl, painting with stippling and flicks Hibernation - collage a den	Sunflower with a fork Design a seed packet Pom pom chick Egg shell collage Fruit kebabs	Ocean diorama (shoe box) Under the sea painting (sand) Octopus - folding paper
Physical Education	Different ways of moving, changing	Dance	Rolls and jumps	Ball Skills	Gymnastics	Team games sports day