

## Yearly Planning Overview - Year 1 2020-2021

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Superhero Me	Celebrations	Polar places	Knights, Castles and Dragons	On Safari	Seaside holidays
Visits	Sudbury/ Brampton Victorian school day		Morrisons - soup	Stafford castle		Open door - church/ Baptism

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Lists, labels and captions - 2 wks  Information texts including dictionary work - 2 wks (linked to History - home/school/toys?)  Recounts - 2 wks (Sudbury)	Poems on a theme - 2wks (celebrations)  Information texts - 2 wks  Stories from the past - 2 wks (Christmas story)	Stories with familiar settings - 2 wks (e.g. Percy the park keeper - one snowy night)  Writing to explain - 2 wks e.g. (why do hedgehogs hibernate?)  Instructions - 2 wks (recipes linked to science - soup)	Traditional stories - 2 wks  Fairy stories - 2 wks  Recounts - 2 wks (Stafford Castle)	Stories from other cultures - 2 weeks (e.g. Handa's surprise?)  Stories from other cultures - 2 weeks (e.g A country far away?)  Stories from the past - 2 wks (Parables - linked to RE)	Stories with familiar settings - 2 wks (e.g. Lucy and Tom)  Acrostic, Shape and Performance poetry - 2 wks (seaside)  Instructions - 2 wks (e.g. How to Baptise a Baby)
Science	<u>Who am I?</u> 1. Labelling body 2. smell 3. taste 4. sight	<u>Celebrations</u> 1. Light 2. Music 3. food	<u>Polar Places</u> 1. Planning the expedition 2. Animals we meet	<u>Plants and animals where we live</u> 1. Our local area 2. Birds and animals	<u>On safari</u> 1. Mini beasts, bugs and invertebrates 2. Comparing	<u>Holiday</u> 1. Get packed 2. By the seaside 3. Protect the environment

	5. touch 6. hear		3. Food for explorers I		ourselves and invertebrates	
RE	1.5b Families (Old testament - psalms, The lords my shepherd) Who can you turn to? Who turned to God? What did they learn from God? What can you learn?	1.2b celebrations How do people celebrate? How do faith communities celebrate? Expressing beliefs through celebrations  + Diwali + Hanukkah	1.6b caring (Healing stories - Jesus' Ministry) How people show they care. How faith communities show they care. Who do you care for?	1.2a Worship (Easter) How and when do people meet? Meeting for worship Importance of meeting with others.	1.1a Answers (parables e.g the good samaritan) What can we learn from stories? Faith stories and meanings What we learn from faith stories.	1.4c Belonging (Baptism - open door) How do faith communities celebrate special moments in life? What do the ceremonies mean?
Computing	1.5 - we are storytellers	1.2 - we are TV chefs (linked to science - food)	1.6 - we are celebrating (digital card)	1.4 - we are collectors (linked to science sorting plants/ animals)	Unit 1.3 - we are painters (illustrating an e book)	1.1 we are treasure hunters (treasure maps/pirates)
Geography	1 lesson - seasonal change (rising stars science Sept/ Oct) Identify seasonal and daily weather patterns in the United Kingdom	1 lesson - seasonal change (rising stars science Nov/Dec)	1 lesson - seasonal change (rising stars science Jan/Feb)  name and locate the world's seven continents and five oceans  Polar animals - fact files linked to guided reading  Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	1 lesson - seasonal change (rising stars science Mar/April)  use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment - school grounds and Stafford Castle  use aerial photographs and plan perspectives to recognise landmarks and basic	1 lesson - seasonal change (rising stars science May/June)  name and locate the world's seven continents and five oceans  Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	1 lesson - seasonal change (rising stars science July/Aug)  name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

				human and physical features; devise a simple map; and use and construct basic symbols in a key		
<b>History</b>	<p>Changes in living memory - e.g. toys we play with now, when we were a baby, when our parents/ grandparents were little</p> <p>Toy timeline</p> <p>Victorian school day</p> <p>The lives of significant individuals - Queen Victoria</p> <p>Victorian toys and games - incl snakes and ladders</p>	<p>Bonfire night</p> <p>Remembrance Sunday</p>	<p>The lives of significant individuals in the past who have contributed to national and international achievements - polar explorers (e.g. Robert Falcon Scott - twinkl)</p>	<p>Significant historical places in locality - Stafford castle</p> <p>The lives of significant individuals - Queen Elizabeth 1 and Royal family</p>		
<b>Design Technology</b>	<p>Sliding pictures - toys e.g. jack in a box</p> <p>Making other toys - e.g. spinning disk, cup and ball,</p>	<p>Following a recipe to make a Christmas treat - linked to science and computing</p>	<p>Making soup - polar explorers</p> <p>Inuits - how to build an igloo</p>	<p>Making bird feeder (science)</p>		
<b>Art and Design</b>	<p>Self portrait</p>	<p>Christmas decorations- pine cone Christmas tree, Christmas card</p> <p>Plus links to - RE Diwali/ Hanukkah</p>	<p>Northern Lights - oil paint and water marble painting</p> <p>OR</p> <p>Felt pen and water droplets to spread ink</p>	<p>Paul Klee - castle and Sun</p> <p>Sketching school grounds - science</p>	<p>Pastels - Handa's surprise fruit basket</p>	<p>Collage - seaside</p>

		- History - Bonfire night/ Remembrance day				
<b>Music</b>	Charanga <u>Hey you</u> old school hip hop	Charanga <u>Rhythm in the way we walk/ The banana rap</u> Reggae/ hip hop	Charanga <u>In the Groove</u> Blues/ latin/ folk/ funk/ baroque/ bhangra	Charanga <u>Round and Round</u> Latin Bosa Nova/ flm music/ big band jazz/ mash-up/ latin fusion	Charanga <u>Your Imagination</u>	Charanga <u>Reflect, rewind and replay</u> Western classic music and your choice from Yr 1
<b>PE</b>	<p style="text-align: center;">Twinkl units</p> <p style="text-align: center;">Indoor - Gymnastics: animals/ Dance: starry skies/ Yoga: Salute sun + Cosmic kids</p> <p style="text-align: center;">Outdoor - Attacking and Defending/ Throwing and Catching/ Running and Jumping/ Multi skills (sports day) + coach?</p>					