

Yearly Planning Overview

| Topic | Marvellous me and my family tree | Celebrations | People who help us | Nocturnal animals | Growing and hatching | Shiver me timbers! |
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| Literacy & C&L | <p>Reading familiar stories, joining in repeated phrases.</p> <p>1st writing</p> <p>Name writing</p> <p>Phase 2 phonics, read and write cvc's</p> <p>WellComm assessments</p> <p>Read 'It's ok to be different' and 'the family book'</p> <p>Family café – making a photo frame (sticks)</p> <p>Label family photo</p> <p>All about me profile</p> | <p>Labelling pictures practicing phase 2 phonics, cvc</p> <p>Simple sentences using common exception words I, is, the, to, no, go, am. Sentences using these tricky words linked to festivals.</p> <p>Wedding week – invites, RSVP's</p> <p>Diwali week</p> <p>Recount of santa trip</p> <p>Assessment – list to santa</p> | <p>Reading non-fiction texts and analysing features</p> <p>Fire/police booklet</p> <p>Poster and labelling uniforms</p> <p>Sentences about a person who helps us</p> <p>Phase 3 phonics, digraphs, HFW</p> <p>Visits from 'people who help us' – questions, interactions, understanding</p> <p>Family Café – fun phonics</p> | <p>Labelling animals and sorting</p> <p>Adjectives to describe animals – sentences</p> <p>T4W – night monkey, day monkey</p> <p>Who am I - Describe an animal for the children to guess.</p> <p>Wolseley bridge recount</p> <p>Non-fiction texts</p> <p>Easter nests instructions</p> | <p>Growing plants – label parts of a plant</p> <p>Hungry caterpillar. Story board (setting, characters, first, next, then)</p> <p>Chick diary</p> <p>Handwriting on the lines – exceeding</p> <p>Phase 4 phonics</p> <p>Olivers Vegetables – comprehension qus, food faces and list, instructions to make a milkshake etc.</p> <p>Family café – marvellous maths</p> | <p>Read pirate (blue book) stories, children to write a paragraph from a picture.</p> <p>Speech marks, speech bubbles</p> <p>The singing mermaid – writing a blurb</p> <p>Geography – Where would your ship take you? Explore different countries</p> <p>Under the sea animal facts</p> <p>Family Café – Forest School</p> |

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| Maths | Whiterose maths: <ul style="list-style-type: none"> • numbers 1-5 then 10 • sorting objects • compare quantities • height, length | Whiterose maths: <ul style="list-style-type: none"> • 1 more/less • Time (my day) • Subitise numbers to 5 | Whiterose maths: <ul style="list-style-type: none"> • Addition to 10 • Count and recognise 6-10 • Compare groups to 10 • Teen numbers • Number bonds to 5 rapid recall | Whiterose maths: <ul style="list-style-type: none"> • 2D shape • 3D shape • Spatial awareness • Subtraction • Word problems | Whiterose maths: <ul style="list-style-type: none"> • Patterns • Money • Counting to 20 • Weight | Whiterose maths: <ul style="list-style-type: none"> • Doubling • Halving • Odds and evens • capacity |
| Understanding the world On going: Geography – What season are we in? What is the weather like? Season walks to explore the changes in our locality through the seasons Forest school | R.S – Slimy things Classroom computers, technology around the house and school Geography - Where do we live? How do we get to school? (using simple directional and locational language) Our school tour – our classroom, our school building, our school grounds. Past vs Present - childhood | R.S – Frozen. States of matter Classroom computers, Ipads, cameras Geography – To know that Stone is in England and to begin to understand that England is part of the UK. Find the UK on a map and find the North pole (hot and cold areas of the world) Explain some similarities and | R.S – Superhero materials ICT room, 2-simple paint, phonics play, topmarks Geography – Look at aerial photographs of our school and Stone. Community map of stone, looking at symbols and what they mean Creating simple maps Oral health | R.S – Light Magic Computer room – Writing on word Bee-bots programming. Geography – Look again at simple directional and locational language (e.g. near, far) and begin to learn left and right to be able to programme a Bee-bot. Healthy food choices | R.S – Zargs world Ipads – Education city introduction, oxford owl Geography – explore different habitats around our school grounds. Where might we find frogspawn? Where might we find caterpillars? | R.S – Pirates Bee-bots programming, videos, camera. Geography – explore the similarities and differences between life in this country and in other countries (where will our pirate ship take us?) Learn new vocabulary to describe the human and physical features of the beach. |

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| | | differences between life in this country and life in polar regions | | | | |
| Religious Education (puddles books) | Religious communities Features of a church, comparisons to home Harvest festival & café | Key religious figures Bible stories, Christmas, Eid. Nativity play, Diwali Why do Christians perform nativity plays at Christmas? | Worship & ceremonies Weddings, christenings How can we help others when they need it? | Scared Texts Easter - Palm Sunday, Easter story Why do Christians put a cross in an Easter garden? | Questioning the world The tiny ants – God’s messages, feelings. Difference between Islam and Christianity. Noah’s ark – what would I save? How can we care for our wonderful world? | Exploring stories of key religious figures Daniel and the Lion’s Den Christians in the community – Rev Ian, Denis, Nicola etc. Thankyou poem to God Why is the word God so important to Christians? |
| EAD | Self portrait (pencil and pastels) Scissor control Painting mixing Colours Drawing a leaf and paint autumn colours | Kadinsky printing Christmas trees Fireworks Salt dough decoration ICT fireworks picture Diwali mendhi | Junk model vehicle Chinese lantern Chinese dragons | Observational drawing of an owl, painting with stippling and flicks Hibernation – collage a den | Sunflower with a fork Design a seed packet Pom pom chick Egg shell collage Fruit kebabs/food faces Observational drawings | Ocean diorama (shoe box) Under the sea painting (sand) Octopus – folding paper |
| Physical Education | Different ways of moving, changing. Big play | Dance | Rolls and jumps | Ball Skills | Gymnastics | Team games sports day |
| PSHE | Me and my school | Me and my relationships | Me and my safety | Happy and healthy me | Me and other people | Me in the world |