



Through God, We  
Love, Laugh and  
Learn.

# ST. MICHAEL'S CE (VC) FIRST SCHOOL

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**Headteacher:** Mrs J Wass BA (Hons) NPQH

8<sup>th</sup> September 2020

Dear Parents and Carers

A warm welcome from our Early Years team to you! Your teachers this year are **Mrs Farrell (EYF)** and **Mrs James (EYJ)** alongside our teaching assistants **Mrs Wise** and **Mrs Plimmer**. The children have settled in very well, making some wonderful friendships and are already showing great curiosity in their learning which we have begun to document on Tapestry for you to see.

## Learning in the EYFS

Our curriculum is taught with a hands on approach through exploration and discussion. We explore both the indoors and outdoors to widen our experiences and follow the children's interests to deepen their engagement which then leads to great learning.

## Your child will need:

- Water bottle – Named and filled with water only, daily.
- Wellington boots (labelled) – To keep in school all year for rainy days and forest school.
- PE kit – This is outdoor PE every Friday. Can long hair be tied back please and earrings removed, as staff cannot remove them for health and safety reasons. Your child should come to school every Friday in their PE kit suitable for outdoor activities.
- Change of clothes – If you feel your child needs spare clothes/underwear due to accidents then this can be **kept in school** in a small bag or their school bag.
- School bag – Your child will have a school bag which fits their reading book in and any letters we send home. Please do not send a large rucksack into school as well as this bag as we are tight for space on pegs to put them. Their school bag fits in their tray with only their coat needed on their peg.

## Helping at home:

Following the reading letter you have had sent home, your child will have 1 book per week. Sometimes these are picture books which are discussion based and creating stories and others will have writing in to practice hunting for alphabet letters. If you wish to comment on your child's reading please do this via Tapestry not Seesaw. Your child will get a new book on a Monday and we will collect them in every Friday. You will also have some question prompts to use with your child whilst reading to further their development. Once we begin phonics we will put a note in our class windows of the alphabet sounds we are learning each week for you to practice finding and writing at home.

Thank you for your continued support.

Mrs N Farrell  
EYFS Leader



## Our Topic this Half Term is 'Marvellous Me and My Family Tree'

This half term we will be discussing and learning about ourselves to begin our learning journey. Our curriculum areas below outline what your child will be learning:

### **Personal, Social and Emotional Development & Communication and Language**



Here we will discuss feeling, behaviours, making new friends and becoming confident in our own abilities.

Your child will practice listening to others, understanding questions about themselves and others as well as speaking to others confidently.

### **Physical Development**



Children will practice their fine motor skills through using tweezers, scissors, pencils and pens correctly. Your child will also practice putting on their own coats and zipping them up as well as writing their name. Please encourage fine/gross motor skills at home too such as getting dressed in a morning and cutting up their dinner.

### **Literacy**



Phonics will focus on phase 2 using the Letters and Sounds curriculum and Jolly Phonics songs. Your child will learn the alphabet names and sounds, apply this in their reading and writing as well as learn how to segment and blend words. We use pre-cursive script in school and your child will learn to write their alphabet letters in cursive ready for year 1.

### **Maths**



We will begin by teaching number recognition, counting and writing up to 10. This will then lead on to 2D shapes where your child will explore properties of shapes and how to recognise them in daily life.

### **Understanding the world & EAD**



Here we will explore celebrations such as birthdays and parties children have attended. Discuss who is in their family, their favourite holidays or trips and begin to capture this in our painting, drawings, and story-telling.