

Yearly Planning Overview - Year 3 2020-2021

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	Prehistoric Britain	European Adventure	Destination: Space	The Romans in Britain	Into the Woods (The Minpins)	Rivers Go With The Flow
English	<p>Focus text – Fantastic Mr Fox</p> <p>Story Writing: Children write their own stories. Learning about direct speech and tense. Focus upon descriptive detail.</p> <p>Humorous Poems Unit – Hamilton Trust</p> <p>Non- fiction Writing Scara Brae Features of an information leaflet and opportunity to produce their own.</p>	<p>Focus text - The Hodgeheg by Dick King Smith</p> <p>Guided Reading</p> <p>Story Writing: In narratives, creating settings, characters and plot. Writing descriptive dialogue.</p> <p>Recounts: Organising paragraphs around a theme to write a newspaper report.</p> <p>Personal Writing: Organising paragraphs around a theme to write a diary entry.</p>	<p>Focus text - The King of Space by Jonny Duddle</p> <p>Information Texts: In non-narrative material, using simple organisational devices. Selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning. Write an explanation.</p> <p>Persuasive Writing: In non-narrative material, using simple organisational devices Write an advert.</p>	<p>Focus text - Romulus and Remus Legend</p> <p>Guided Reading Understanding and retelling a myth.</p> <p>Story Writing: In narratives, creating settings, characters and plot. Write a dilemma for a myth.</p> <p>Recounts: Organising paragraphs around a theme. Write a personal recount.</p> <p>Poetry: Discussing and recording ideas. Compose a descriptive poem about a wolf.</p>	<p>Focus text - The Minpins by Roald Dahl</p> <p>Development of descriptive language in order to write an adventure story</p> <p>Use of direct speech with correct punctuation</p> <p>Focus text - The Ink Garden of Brother Theophane Writing instructions and explanations with a focus upon conjunctions and prepositions.</p>	<p>Focus text - Traditional Tale - Three Billy Goats Gruff</p> <p>Story Telling Learn, rehearse and perform a traditional tale.</p> <p>Letter Writing Organising paragraphs around a theme to write a formal letter.</p> <p>Story Writing In narratives, creating settings, characters and plot to write a story opening in the style of a traditional tale.</p>

	<p>Focus Text: How to Skin a Bear Guided Reading Unit</p>			<p>Focus text – Escape to Pompeii and The Roman Record</p> <p>Recounts: Writing a newspaper report</p>		
<p>History</p>	<p>Stone Age to the Iron Age Chronology and establishing timelines Address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.</p> <p>Focus – Technology, Tools and Inventions</p>		<p>The Space Race Focus on famous astronauts such as Tim Peake, Neil Armstrong and Buzz Aldrin. Creating and sequencing a timeline of the space race.</p>	<p>Romans Introduction to the Romans and the Roman invasion</p> <p>Roman Army</p> <p>Roman Building and Engineering</p>		

Geography		<p>Understand the physical and human geography of Modern Europe.</p> <p>Create a map of Europe Investigate key European physical features.</p> <p>Research a European capital city for a display and examine the weather from each of Europe's climate zones.</p> <p>Country Focus – France – Linked to learning French.</p>	<p>Using Google Earth to expand knowledge of place, linking back to prior learning on UK and Europe.</p>	<p>Map work Where the Romans came from. Roman Britain – examining place times and landscape features that influenced settlement.</p>	<p>Building Geography Skills Map work – examining keys and grid references</p> <p>Use of a compass</p> <p>Mapping Land Use</p> <p>Knowledge of the UK</p>	<p>Rivers Understand the journey of a river from the source to the sea. Understand the water cycle.</p> <p>Rivers and People Find out about the importance of rivers in settlements, travel and farming. Investigate bridges, irrigation, and the industrial use of rivers.</p>
Science	Rocks, Soils & Fossils	Light and shadows	Forces & Magnets	Food & our bodies	Plants & germination (How does your garden grow?)	Science in action (Investigation Unit)
Computing	We are programmers (Programming an animation)	We are bug fixers (Finding and correcting bugs in programs)	We are presenters (Videoing performance)	We are vloggers (Making and sharing a short screencast presentation)	We are communicators (Communicating safely on the internet)	We are opinion pollsters (Collecting and analysing data).

Physical Education	Hockey	Invasion Games Gymnastics - Movement	Striking and Fielding Dance	Striking and Fielding Dance	Athletics Preparation for Sports Day	Athletics
Educational Visits	Stone Age Workshop in school		Jodrell Bank Discovery Centre (+ Planetarium)	Roman Workshop	Conkers	K2M concert – County Showground Canal and Rivers Trust – Building Bridges Workshop