

# Yearly Planning Overview

Topic	Marvellous me and my family tree	Celebrations	People who help us	Nocturnal animals	Growing and hatching	Shiver me timbers!
<b>Literacy &amp; C&amp;L</b>	<p>Reading familiar stories, joining in repeated phrases.</p> <p>1<sup>st</sup> writing, name writing</p> <p>Phase 2 phonics, read and write cvc's</p> <p>WellComm assessments</p> <p>Read 'It's ok to be different' and 'the family book'</p> <p>Family café – making a photo frame (sticks)</p> <p>Label family photo</p> <p>All about me profile</p>	<p>Labelling pictures practicing phase 2 phonics, cvc</p> <p>Simple sentences using common exception words I, is, the, to, no, go, am. Sentences using these tricky words linked to festivals.</p> <p>Wedding week – invites, RSVP's</p> <p>Diwali week</p> <p>Recount of santa trip</p> <p>Assessment – list to santa</p>	<p>Reading non-fiction texts and analysing features</p> <p>Fire/police booklet</p> <p>Poster and labelling uniforms</p> <p>Sentences about a person who helps us</p> <p>Phase 3 phonics, digraphs, HFW</p> <p>Visits from 'people who help us' – questions, interactions, understanding</p> <p>Family Café – fun phonics</p>	<p>Labelling animals and sorting</p> <p>Adjectives to describe animals – sentences</p> <p>T4W – night monkey, day monkey</p> <p>Who am I - Describe an animal for the children to guess.</p> <p>Wolseley bridge recount</p> <p>Non-fiction texts</p> <p>Easter nests instructions</p> <p>That's not my books – adjectives. Forest school link.</p>	<p>Growing plants – label parts of a plant</p> <p>Hungry caterpillar. Story board (setting, characters, first, next, then)</p> <p>Chick diary</p> <p>Handwriting on the lines – exceeding</p> <p>Phase 4 phonics</p> <p>Olivers Vegetables – comprehension qus, food faces and list, instructions to make a milkshake etc.</p> <p>Family café – marvellous maths</p>	<p>Read pirate (blue book) stories, children to write a paragraph from a picture.</p> <p>Speech marks, speech bubbles</p> <p>The singing mermaid – writing a blurb</p> <p>Geography – Where would your ship take you? Explore different countries</p> <p>Under the sea animal facts</p> <p>Family Café – Forest School</p>

<p><b>Maths</b></p>	<p>Whiterose maths:</p> <ul style="list-style-type: none"> <li>• numbers 1-5 then 10</li> <li>• sorting objects</li> <li>• compare quantities</li> <li>• height, length</li> </ul>	<p>Whiterose maths:</p> <ul style="list-style-type: none"> <li>• 1 more/ less</li> <li>• Time (my day)</li> <li>• Subitise numbers to 5</li> </ul>	<p>Whiterose maths:</p> <ul style="list-style-type: none"> <li>• Addition to 10</li> <li>• Count and recognise 6-10</li> <li>• Compare groups to 10</li> <li>• Teen numbers</li> <li>• Number bonds to 5 rapid recall</li> </ul>	<p>Whiterose maths:</p> <ul style="list-style-type: none"> <li>• 2D shape</li> <li>• 3D shape</li> <li>• Spatial awareness</li> <li>• Subtraction</li> <li>• Word problems</li> </ul>	<p>Whiterose maths:</p> <ul style="list-style-type: none"> <li>• Doubling</li> <li>• Halving</li> <li>• Odds and evens</li> <li>• Revise addition and subtraction</li> </ul>	<p>Whiterose maths:</p> <ul style="list-style-type: none"> <li>• Capacity</li> <li>• Patterns</li> <li>• Money</li> <li>• Weight</li> <li>• Revise numbers to 20</li> </ul>
<p><b>Understanding the world</b></p> <p>Forest school – Alfresco learning pack</p> <p>Ongoing - seasons</p>	<p>Classroom computers, technology around the house and school</p> <p>Geography - Where do we live? Where are we from (map)?</p> <p>How do we get to school? (using simple directional and locational language)</p> <p>Our school tour.</p> <p>Past vs Present – childhood</p> <p>Forest – Natures treasures, leaves</p>	<p>Classroom computers, Ipads, cameras</p> <p>Geography – Walk to the post box santa letters.</p> <p>Find the UK on a map and find the North pole (hot and cold areas of the world)</p> <p>Explain some similarities and differences between life in this country and life in polar regions</p> <p>Forest – Sticks, Christmas decorations</p>	<p>ICT room, 2-simple paint, phonics play, topmarks</p> <p>Geography – Look at aerial photographs of our school and Stone.</p> <p>Community map of stone, looking at symbols and what they mean</p> <p>Creating simple maps</p> <p>Oral health</p> <p>Forest – Ice, wind</p>	<p>Computer room – Writing on word</p> <p>Bee-bots programming.</p> <p>Geography – Look again at simple directional and locational language (e.g. near, far) and begin to learn left and right to be able to programme a Bee-bot.</p> <p>Healthy food choices</p> <p>Forest- mud, rain</p>	<p>Ipads – Education city introduction, oxford owl</p> <p>Geography – explore different habitats around our school grounds. Where might we find frogspawn? Where might we find caterpillars?</p> <p>Forest – re-wilding, flowers</p>	<p>Bee-bots programming, videos, camera.</p> <p>Geography – explore the similarities and differences between life in this country and in other countries (where will our pirate ship take us? Learn new vocabulary to describe the human and physical features of the beach.</p> <p>Forest – flowers, trees</p>

<p><b>Religious Education (puddles books)</b></p> <p><b>Key question</b></p>	<p><b>Religious communities</b> Features of a church, comparisons to home Harvest festival &amp; café'</p> <p>What makes every single person special, unique and precious?</p>	<p><b>Key religious figures</b> Bible stories, Christmas Nativity play, Diwali</p> <p>Why do Christians perform nativity plays at Christmas?</p>	<p><b>Worship &amp; ceremonies</b> Weddings, christenings</p> <p>How can we help others when they need it?</p>	<p><b>Scared Texts</b> Easter - Palm Sunday, Easter story</p> <p>Why do Christians put a cross in an Easter garden?</p>	<p><b>Questioning the world</b> The tiny ants – God's messages, feelings. Difference between Islam and Christianity. Noah's ark – what would I save?</p> <p>Eid al fitr</p> <p>How can we care for our wonderful world?</p>	<p><b>Exploring stories of key religious figures</b> Daniel and the Lion's Den Christians in the community – Rev Ian, Denis, Nicola etc. Thankyou poem to God</p> <p>Why is the word God so important to Christians?</p>
<b>EAD</b>	<p>Self portrait (pencil and pastels) Scissor control Painting mixing Colours Drawing a leaf and paint autumn colours</p>	<p>Kadinsky printing Christmas trees Fireworks Salt dough decoration ICT fireworks picture Diwali mendhi &amp; diya lamps clay</p>	<p>Junk model vehicle Chinese lantern Chinese dragons</p>	<p>Observational drawing of an owl, painting with stippling and flicks Hibernation – collage a den</p>	<p>Sunflower with a fork Design a seed packet Pom pom chick Egg shell collage Fruit kebabs/food faces Observational drawings</p>	<p>Ocean diorama (shoe box) Under the sea painting (sand) Octopus – folding paper</p>
<b>Physical Education</b>	<p>Different ways of moving, changing. Big play</p>	<p>Dance</p>	<p>Rolls and jumps</p>	<p>Ball Skills</p>	<p>Gymnastics</p>	<p>Team games sports day</p>
<b>PSHE</b>	<p>Me and my school</p>	<p>Me and my relationships</p>	<p>Me and my safety</p>	<p>Happy and healthy me</p>	<p>Me and other people</p>	<p>Me in the world</p>