

Foundation Stage

| | Me and My School | Me and My relationships | Me and My Safety | Happy and Healthy Me | Me and Other People | Me in the World |
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| Suggested time to teach | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Reception | Getting to know my school Who is in my class Adults in school My classroom The school building | Being a good friend Who is in my family Different types of family | Safety in the classroom Safety in school Safety in the playground People who help us keep safe | Hand washing Healthy eating Teeth Medicines Being happy | Celebrating special events Same and different | Transition School Council New experiences in year 1 Summer holidays including safety in the wider world |

Overview SEN & Inclusion Service August 2016



Key Stage 1

| | Me and My School | Me and My relationships | Me and My Safety | Happy and Healthy Me | Me and Other People | Me in the World |
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| Suggest ed time to teach | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Year 1 | Class rules School Council Making choices Compromise Skills of a representative Own skills in relation to School Council Class meetings | Valuing themselves Family – different types Friendship skills Good and bad friendships Making choices | Medicines Identifying risks and ways to stop accidents happening People who help us Road safety – keeping safe near the road and in the car | My body Parts of the body Changing needs Influences on health and wellbeing Likes and dislikes Consequences of choices Emotional health | My identityGroups belong toBullying | Pets and animals Likes and dislikes Right and wrong Needs of animals Fair and unfair Human needs |
| Year 2 | Class rules why have rules School Council How it works Role of a representative Class council meeting Feelings Name feelings Dealing with feelings including negative ones | Working together Behaviour and impact on others Resolving conflict Teasing and bullying Changing relationships | Safe and unsafe: - Things e.g. medicines and household substances Places e.g. roads People i.e. safe and unsafe touches, feeling comfortable/uncomfo rtable, secrets and surprises | Body parts Personal hygiene Spread of germs and diseases Balanced diet Healthy lunchbox | Similarities and differences between boys and girls Different types of families Race and religion | Positive and negatives of the local area Discussion Role in improving area Money Sources of money Uses of money Keeping money safe Making choices |

Overview SEN & Inclusion Service August 2016



Key Stage 2

| | Me and My School | Me and My relationships | Me and My Safety | Happy and Healthy Me | Me and Other People | Me in the World |
|--------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|
| Suggest ed time to teach | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Year 3 | Class rulesNew challengesValuing themselvesSchool Council | Balanced diet Impact of healthy diet Making choices | What is riskRoad SafetyPressureSafe and unsafe touches | What makes a good friendFalling out | My identity My community – school and local Similarities and differences in community | Managing moneyGood valueResource allocation |
| Year 4 | Class rules Role of School Council rep Jobs on the School Council Class council My strengths and weaknesses | What keeps me healthy? What can make me ill – bacteria and viruses Drugs – medicines and Tobacco Good and bad habits | Safety in school Responsibilities for my safety and the safety of others E safety | Feelings of other people Developing relationships Different types of relationships Puberty | Similarities and differences Communities including Britain Respect and tolerance | Rights and responsibilities Rights of the Child Jobs and duties |