

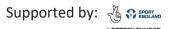
Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Key indicator 1: The engagement of	<u>all</u> pupils in regular physical activity –	Chief Medical O	fficers guidelines recommend that	Percentage of total allocation:
primary school pupils undertake at least 30 minutes of physical activity a day in school				%
Intent	Implementation Impact		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop active playtimes – children to have the opportunity and encouragement to be active during morning and lunchtime outdoor play.	Purchase of additional play equipment for the use by the children. Children taught games using the PE equipment in PE lessons so maximum use and fun is made of equipment.	£400	more children to be active at	Ensure money is used to maintain levels of equipment needed to sustain active play for all children,
Children use a wide range of apparatus during gymnastics lessons	Repair of gym equipment to allow children to access resources for gymnastic lessons.	£ 583	A wide range of gymnastic equipment is available for the children to access	Continue to maintain equipment for children's' use
To ensure all gymnastics equipment is safe to use and meets appropriate standards	PE equipment inspection is carried out by suitably qualified person.	£90	Equipment has been safety checked and is safe to use.	











healthy active lifestyle at a young age. A love of physical activity is fostered.		£400	Development of gross motor skills and promotion of physical activity in young children	Offer a wide range of activities to promote use of equipment and the development of skills
active and good for well-being.		£2500	Physical activity in real life situations is promoted as a life long learning tool. Opportunities to also promote mental wellbeing	
promote health and reduce the volume	Purchase of bike and scooter racks to allow safe storage of these and encourage children to ride / scoot to school.	£800	Reduction of road traffic Promotion of healthier transport options	Promotional weeks e.g. walk to school/ scoot to school weeks during the academic year
participate in sport and foster a love of exercise	Development of an identified area to create a safe, welcoming environment for children who are reluctant about PE to introduce them to the concept of low impact yoga. Create a safe, welcoming and well resourced area	(groundwork) £400 flooring	Increased participation by more reluctant children in physical activity	
Key indicator 2: The profile of PESSPA	A being raised across the school as a t	cool for whole sc	hool improvement	Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:









To develop children's confidence and skills in gymnastics.	The employment of a specialist gymnastics coach allowing all children access to high level specialist coaching skills in this aspect.		gymnastics have been strengthened. As a result of lesson a number of children went	Use of sports coach to continue next academic year to enable clear progression in gymnastics for Year 1 – 4 children building on prior learning.
resourced for all PE lessons to enable		£2523	taught which has enabled greater	Ensure planning is reviewed to take into account new resources.
Dance is taught to a high standard across the school and planning ensures progression across year groups			printis are are retoped	Opportunities for the children to showcase their dance routines/learning











Key indicator 3: Increased confidence	, knowledge and skills of all staff i	n teaching PE and s	port	Percentage of total allocation:
				%
Intent	Implementatio	n	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To further develop schools staffs knowledge and skills at teaching PE in the EYs.		£480	Staff CPD opportunity. Nursery children have developed good gross motor skills	Continue to build on this provision for children when they enter Foundation Stage in September
To train staff through CPD to be able to teach skipping workshops to develop physical activity across the school.	Purchase CPD for school staff – skipping workshop to upskill staff in this area. PE lead to take on active role in developing skipping skills across the school.	£70 (skipping 4 life workshop for all staff) £50 skipping equipment	Skills developed so staff can lead this area year on year Skipping activities to be incorporated into outside play	
To train staff through CPD to teach dancing including maypole (to lead children in lesson and look at possible development of parent and child afterschool activity)	appropriate music	£300	Access to a different physical activities	Investigate options for a child/ parent joint group











Staffs confidence in the teaching of outdoor forest skills is increased	CPD for all staff in school focussing on learning outside the classroom and active learning outdoors.	£1000	Upskilling of school Staff	
PE curriculum to be reviewed and progression of skills monitored to ensure clear progression across all aspects of PE and gymnastics	Release time for subject leaders		Focussed time for the development of progressive PE curriculum and monitoring across the school.	
Key indicator 4: Broader experience o	f a range of sports and activities o	ffered to all pupils		Percentage of total allocation:
				%
				/5
Intent	Implementatio	n	Impact	70
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Implementatio Make sure your actions to achieve are linked to your intentions: Purchase of new equipment to	n Funding allocated:	Impact Evidence of impact: what do pupils now know and what can they now do? What has changed?: Children have access to new	Sustainability and suggested next steps: Purchase of additional













To provide access to new activities (in dance) to engage all children and broaden experiences	Purchase of an additional maypole so all children can be active at the same time.	£400	See above	
To develop children's interest in different sporting activities.	Purchase of equipment to set up an orienteering course in the school grounds and certificates for children when they have completed the orienteering series of lessons Release time to prepare mapping resources for orienteering course	5200	Children have opportunities to try a wide range of sporting activities	
To develop a new sports offer across KS2 (with the possibility of inter school competition)		£220	Children have opportunities to try a wide range of sporting activities Opportunity to take part in competitive games and matches against other schools.	
Development of children's understanding of healthy lifestyles and healthy choices.	Purchase of equipment to support the development of a healthy lifestyle and appropriate choices to develop life long healthy choices		Development of children's knowledge of heathy choices promoting life-long health choice making and responsibility for their own well-being.	













Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children can participate in sporting events	Teachers are able to be released to accompany children to take part in local sporting events within the school cluster.	£500	Cancelled due to COVID19	Look for new opportunities after the lockdown has ceased.

Signed off by	
Head Teacher:	J Wass









