

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool  
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Commissioned by



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Created by



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop active playtimes – children to have the opportunity and encouragement to be active during morning and lunchtime outdoor play.	Purchase of additional play equipment for the use by the children. Children taught games using the PE equipment in PE lessons so maximum use and fun is made of equipment.	£400	Additional equipment allows more children to be active at break times – teaching of games has helped develop children's use of the equipment.	Ensure money is used to maintain levels of equipment needed to sustain active play for all children,
Children use a wide range of apparatus during gymnastics lessons	Repair of gym equipment to allow children to access resources for gymnastic lessons.	£ 583	A wide range of gymnastic equipment is available for the children to access	Continue to maintain equipment for children's' use
To ensure all gymnastics equipment is safe to use and meets appropriate standards	PE equipment inspection is carried out by suitably qualified person.	£90	Equipment has been safety checked and is safe to use.	

Children in Early Year develop a healthy active lifestyle at a young age. A love of physical activity is fostered.	Purchase of equipment for the Early Years to promote gross motor skills and allow children to access resources with which to be active during continuous provision.	£400	Development of gross motor skills and promotion of physical activity in young children	Offer a wide range of activities to promote use of equipment and the development of skills
Physical activity and healthy lifestyles are promoted. Children recognise that outdoor activities can be physically active and good for well-being.	Development of the schools grounds to allow children to have active lessons, lunchtimes and access to clubs focussing on healthy lifestyles and physical activity (development of garden area)	£2500	Physical activity in real life situations is promoted as a life long learning tool. Opportunities to also promote mental wellbeing	
Promote ride/ scoot and walk to school for children and parents to promote health and reduce the volume of traffic outside of the school.	Purchase of bike and scooter racks to allow safe storage of these and encourage children to ride / scoot to school.	£800	Reduction of road traffic Promotion of healthier transport options	Promotional weeks e.g. walk to school/ scoot to school weeks during the academic year
To encourage reluctant children to participate in sport and foster a love of exercise	Development of an identified area to create a safe, welcoming environment for children who are reluctant about PE to introduce them to the concept of low impact yoga. Create a safe, welcoming and well resourced area	£800 (groundwork) £400 flooring £120 yoga instructions	Increased participation by more reluctant children in physical activity	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To develop children's confidence and skills in gymnastics.	The employment of a specialist gymnastics coach allowing all children access to high level specialist coaching skills in this aspect.	£5384	Children's skills in this aspect of gymnastics have been strengthened. As a result of lesson a number of children went on to attend additional after school gymnastics club.	Use of sports coach to continue next academic year to enable clear progression in gymnastics for Year 1 – 4 children building on prior learning.
To ensure the school is appropriately resourced for all PE lessons to enable all children to be active (no child should have to wait for equipment to become available)	Purchase of additional resources to allow all children to be active for all of the lesson. Additional kit allows skills to be taught to all children.	£2523	PE lessons allow skills to be taught which has enabled greater progression. All children can be active all of the lesson due to individual pieces of equipment for every child.	Ensure planning is reviewed to take into account new resources.
Dance is taught to a high standard across the school and planning ensures progression across year groups	Purchase of a high quality dance scheme and music to support the teaching of dance across the school. Appropriate resources to facilitate the teaching of dance including music	£600 £2000	Dance is promoted and children's skills are developed	Opportunities for the children to showcase their dance routines/ learning



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To further develop schools staffs knowledge and skills at teaching PE in the EYs.	Sports coach to work alongside school staff in teaching early movement and gross motor skills to children in the Nursery	£480	Staff CPD opportunity. Nursery children have developed good gross motor skills	Continue to build on this provision for children when they enter Foundation Stage in September
To train staff through CPD to be able to teach skipping workshops to develop physical activity across the school.	Purchase CPD for school staff – skipping workshop to upskill staff in this area. PE lead to take on active role in developing skipping skills across the school.	£70 (skipping 4 life workshop for all staff) £50 skipping equipment	Skills developed so staff can lead this area year on year Skipping activities to be incorporated into outside play	
To train staff through CPD to teach dancing including maypole (to lead children in lesson and look at possible development of parent and child afterschool activity)	Purchase maypole and appropriate music	£300	Access to a different physical activities	Investigate options for a child/parent joint group

Staffs confidence in the teaching of outdoor forest skills is increased	CPD for all staff in school focussing on learning outside the classroom and active learning outdoors.	£1000	Upskilling of school Staff	
PE curriculum to be reviewed and progression of skills monitored to ensure clear progression across all aspects of PE and gymnastics	Release time for subject leaders	£500	Focussed time for the development of progressive PE curriculum and monitoring across the school.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children have access to new sporting activities (including low impact sports and games played in the para-Olympics) To encourage more reluctant children to participate and develop children's awareness of inclusivity in sport.	Purchase of new equipment to allow children to experience a wider range of sports including sports played in the Para-Olympics.	£200	Children have access to new activities	Purchase of additional resources to support reluctant children to enjoy participating in sporting activities e.g. boccia and curling

To provide access to new activities (in dance) to engage all children and broaden experiences	Purchase of an additional maypole so all children can be active at the same time.	£400	See above	
To develop children's interest in different sporting activities.	Purchase of equipment to set up an orienteering course in the school grounds and certificates for children when they have completed the orienteering series of lessons  Release time to prepare mapping resources for orienteering course	£350  £300	Children have opportunities to try a wide range of sporting activities	
To develop a new sports offer across KS2 (with the possibility of inter school competition)	Purchase resources to allow Tag Ruby skills and game to be taught to a whole class	£220	Children have opportunities to try a wide range of sporting activities Opportunity to take part in competitive games and matches against other schools.	
Development of children's understanding of healthy lifestyles and healthy choices.	Purchase of equipment to support the development of a healthy lifestyle and appropriate choices to develop life long healthy choices	£950	Development of children's knowledge of healthy choices promoting life-long health choice making and responsibility for their own well-being.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children can participate in sporting events	Teachers are able to be released to accompany children to take part in local sporting events within the school cluster.	£500	Cancelled due to COVID19	Look for new opportunities after the lockdown has ceased.

Signed off by	
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