

# St. Michael's C.E. (VC) First School

## SMSC Policy

**Date Approved:**                      **Nov 2021**

Date to be Reviewed:              Nov 2023

Renewal Date

Signed

At St Michael's CE (VC) First School we recognise the importance of promoting and developing Spiritual, Moral, Social and Cultural understanding across the school to help children make informed decisions and aspire to be the very best that they can be in all areas of their lives.

Our school values are integral to our SMSC provision and SMSC is supported and enhanced through carefully planned curriculum and purposeful learning opportunities.

Children within our school are given a wide range of opportunities to explain their own thoughts and ideas, listen to the views of others and develop awareness of their feelings and emotions. Both formally planned activities and learning opportunities within the school day are used to support this.

Throughout the school children are given responsibilities and trust to help them develop their confidence and citizens of the future.

### **What is SMSC at St Michael's?**

*The spiritual development of the children is shown by their:*

- ability to be reflective of their own beliefs and those held by others. Children show a respect for the views and religious beliefs, feelings and values of others.
- sense of wonder and awe in the world around them.
- ability to be still and reflective.
- Use of imagination and creativity in their learning.
- Willingness to reflect and learn from life experiences.

(Additional guidance can be found in our Spirituality policy)

*The moral development of the children is shown by their:*

- Ability to recognise the difference between right and wrong and the impact of their actions.
- Respect of school expectations and the civil and criminal laws of Britain.
- Understanding the consequences of their behaviour and actions.
- Offering of reasoned views and opinions on moral and ethical issues and recognise, understand and appreciate the viewpoints of others.

*The social development of children is shown by their:*

- use of a range of social skills in different contexts, including working and socialising with pupils from different backgrounds.
- willingness to participate in a variety of communities and social settings events including understanding how we can support and impact in the lives of others through volunteering, fund raising and raising awareness.
- cooperating well with others and being able to resolve conflicts effectively.

- acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; the pupils develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

*The cultural development of children is shown by their:*

- understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain.
- understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others.
- willingness to participate in and respond positively to artistic, sporting and cultural opportunities.
- interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity, and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different groups in the local, national and global communities.

### **How SMSC is promoted at St Michael's**

*Spiritual Development is promoted through:*

- Whole school collective worship
- Class worship
- Opportunities for quiet and meditation
- Learning in the outdoor environment
- Opportunities in all subject areas
- 'WOW' days and weeks
- Forest school
- Our school grounds
- HOPE and Nurture
- PSHE lessons

*Moral Development is promoted through*

- Whole school behaviour policy
- Celebration Worship
- Christian Values Certificates

- Activities/events linked to eSafety, anti-bullying and personal safety awareness
- Giving children responsibilities within school e.g. School Council Reps, House Captains, Eco Reps, Unicef Reps,
- Whole school displays
- Wow days and weeks
- School subscription to 'First News'
- PSHE and RSE policy
- PSHE lessons
- Opportunities for classroom discussions
- Opportunities to raise money for charities and development of an understanding on the outcome of monies raised
- Opportunities to understand environmental impacts and challenges.

*Social development is promoted through:*

- A safe and supportive learning environment
- Children who are encouraged to become good and valued citizens; this is particularly promoted through guiding children in becoming independent learners
- The School's Christian vision, ethos and values and behaviour policy
- The School Council
- School elections for school council reps and house captains
- Visits from authorities such as the Police and the Fire Service
- Whole school behaviour and behaviour policy
- Developing an awareness about famous British figures through the history curriculum,
- Community and sports events
- Opportunities like the Royal events, Olympics, Remembrance and World Cup are used to study and learn about life and culture in Britain and different countries around the world.
- School worship
- Unicef – Rights Respecting School
- Opportunities for children's social skills to be developed during day and residential trips

*Cultural development is promoted through:*

- A broad and balanced curriculum

- The teaching of historical events through the history curriculum
- Whole school worship
- Class trips
- Creative curriculum
- Unicef – Rights Respecting School
- Wow weeks and days
- Opportunities to fund raise and support others both on a local and global level
- Music and sporting opportunities