

Yearly Planning Overview - Year 3 2021-22

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	Prehistoric Britain 7 weeks	European Adventure 8 weeks	The Romans in Britain 6 weeks	Chocolate 6 weeks	Maps 5 weeks	Rivers Go With The Flow 7 weeks
English	<p>Focus text – Fantastic Mr Fox (5 weeks)</p> <p>Story Writing: Children write their own stories. Learning about direct speech and tense. Focus upon descriptive detail.</p> <p>Humorous Poems Unit – Hamilton Trust (1 week)</p> <p>Focus Text: How to Skin a Bear Guided Reading Unit</p>	<p>Focus text - The Hodgeheg by Dick King Smith</p> <p>Guided Reading</p> <p>Non Fiction Writing: Create a booklet on road safety using the key non-fiction text features.</p> <p>Recounts: Organising paragraphs around a theme to write a newspaper report. Recount- journey</p> <p>Personal Writing: Organising paragraphs around a theme to write a diary entry.</p>	<p>Stories on a theme- Emotions</p> <p>Focus texts: King of the Sky- Nicola Davies</p> <p>Perfect- Nicola Davies</p> <p>Composition of stories and grammatical features</p> <p>Poetry to Express Emotion – Based on Michael Rosen’s A-Z</p>	<p>Focus Text- Charlie and the Chocolate Factory</p> <p>Read and understand a story and write a review.</p> <p>Identify grammatical word classes.</p> <p>Development of comprehension skills</p> <p>Writing dialogue, using alternatives to said</p> <p>Writing a story based on one read using paragraphs.</p>	<p>Amazing records- Hamilton Trust?</p> <p>Deadly 60- animal records.</p> <p>Nonfiction writing about animals- The magnificent book of animals</p>	<p>Focus text - Traditional Tale - Three Billy Goats Gruff</p> <p>Letter Writing Organising paragraphs around a theme to write a formal letter.</p> <p>Fables</p> <p>Story Telling Learn, rehearse and perform a traditional tale.</p> <p>Story Writing In narratives, creating settings, characters and plot to write a story opening in the style of a traditional</p>

						tale.
History	Stone Age to the Iron Age Chronology and establishing timelines Address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance. Focus – Technology, Tools and Inventions		Romans Introduction to the Romans and the Roman invasion Roman Army Roman Building and Engineering			

<p>Geography</p>		<p>Understand the physical and human geography of Modern Europe.</p> <p>Create a map of Europe Investigate key European physical features.</p> <p>Research a European capital city for a display and examine the weather from each of Europe's climate zones.</p> <p>Children can name and locate the oceans of the world</p> <p>Country Focus – France – Linked to learning French.</p>	<p>Map work Where the Romans came from. Roman Britain – examining place times and landscape features that influenced settlement.</p>		<p>Building Geography Skills Map work – examining keys and grid references</p> <p>Use of a compass</p> <p>Mapping Land Use</p> <p>Knowledge of the UK</p>	<p>Rivers Understand the journey of a river from the source to the sea. Understand the water cycle.</p> <p>Rivers and People Find out about the importance of rivers in settlements, travel and farming. Investigate bridges, irrigation, and the industrial use of rivers.</p>
<p>Science</p>	<p>Rocks, Soils & Fossils</p>	<p>Light and shadows</p>	<p>Forces & Magnets</p>	<p>Food & our bodies</p>	<p>Plants & germination (How does your garden grow?)</p>	<p>Science in action (Investigation Unit)</p>

Computing	We are programmers (Programming an animation)	We are bug fixers (Finding and correcting bugs in programs)	We are presenters (Videoing performance)	We are vloggers (Making and sharing a short screencast presentation)	We are communicators (Communicating safely on the internet)	We are opinion pollsters (Collecting and analysing data).
Religious Education	<u>2.1d - Creation</u> Understanding Christianity link - Creation/ The fall.	<u>2.6d -Creation and our world.</u> Creation stories from other Religions. <ul style="list-style-type: none"> Hindu Creation Story Understanding Christianity link - Creation/ The fall.	<u>2.1a Explore Religious Scripture.</u> <ul style="list-style-type: none"> Gospels Understanding Christianity Link - Gospel.	<u>2.2c - Festivals and Celebrations</u> Holy Week and Easter focus. Understanding Christianity Focus -Kingdom of God	<u>2.6b Scripture and Ceremonies of Faith Community.</u> <ul style="list-style-type: none"> Islam Focus - teachings of the Qur'an and Islamic faith traditions. 	<u>2.4b - Local Religious Community Links.</u> <ul style="list-style-type: none"> Visit to local Mosque to explore religious worship and traditions Understanding Christianity Link - Gospel.
Art and Design	Cave painting – painting ice age animals	Paul Cézanne Georges Seurat Artist's portrayal of France Development of drawing and painting skills.	Roman Mosaics using printing methods			River Art - Claude Monet – Examine artist and develop painting skills.

Design and Technology	Bows and arrows		Design and making boats. Link to forces (floating and sinking)	Design and Make chocolate treat		
Music	K2M	K2M	K2M	K2M	K2M	K2M
Physical Education	Hockey Gymnastics	Ball Skills Gymnastics	Striking and Fielding- cricket Dance	Striking and Fielding- rounders, football Circuit Training	Athletics Preparation for Sports Day	Athletics