



“Through God we Laugh, Love and Learn”.

St Michael's First School RE Curriculum Intent, Impact and Implementation Statement 2021

Curriculum Intent:

At St Michael's First school we aim for our RE curriculum to reflect the wisdom, knowledge and skills we want our children to develop. Through the highest of aspirations of all children we aim to immerse RE pedagogy in the Christian ethos of the school whilst also developing a deep understanding of a range of Religions. The curriculum is designed to enable children to develop a sense of identify and self-belonging. This will encourage children to understand their place in the world through first hand experiences of their local church and places of worship from other faiths, engagement with the local community and making global links across the world.

St Michael's First school is a valued part of a close local community; our educational philosophy promotes values that help shape children's open mindedness, tolerance and resilience to support them in enhancing their spiritual, moral, social and cultural development.

Our RE curriculum is at the heart of teaching and learning at St Michael's (5%-10% curriculum coverage) and is weaved in and reflected upon cross curricular in areas such as PSHE and Music. The curriculum is designed to support children in developing skills to enable them to reflect upon, discuss, challenge and debate 'Big Questions' (see map 2021-2022). We encourage children to do so using their own beliefs, values and experiences whilst developing empathy, understanding, compassion and respect for differing opinions.

Curriculum Implementation:

St Michael's First school use the agreed Syllabus for Religious Education for Staffordshire Schools. Units are supported and developed (where applicable) through Understanding Christianity, where curriculum content is taught through;

- Exploring the Text
- Discovering the Impact
- Making the Connection
- Deep Diving

We aim to ensure a balance of Old Testament and New Testament studies across the school alongside learning about other faiths. (37% Non Christian Faith; 63% Christian faith).

Alongside deepening knowledge and skills in line with Understanding Christianity, St Michael's First School explore a range of other Religions across the school in depth.

- **EYFS** - Hinduism and Islam
- **KS1** - Judaism and Islam
- **KS2** - Hinduism and Islam



What might this look like?

- handling artefacts
- exploring sacred texts
- using imaginative play or drama to express feelings and ideas
- responding to images, games, stories, art, music and dance
- meeting visitors from local religious communities
 - making visits to religious places of worship where possible, and where not, making use of videos and the internet
 - taking part in whole school events- (multi-faith days, Harvest Festival, school performances)
 - participating in moments of quiet reflection
 - participating in Open the Book assemblies
 - using ICT to further explore religion and belief globally
 - comparing religions and worldviews through discussion

Curriculum Impact:

The program of study for Religious Education at St Michael's is more than just a cycle of teaching, learning and assessment albeit paramount to children's progression within the subject. Our RE curriculum aims to challenge thoughts, raise questions, generate discussions and support children in their journey towards becoming positive global citizens.

The impact of Religious Education aims for children to deepen their understanding of Religion alongside developing a holistic reflection of their growing place in the world with an appreciation and respect neighbouring community of different faiths.

Religious Education offers children the opportunity to become part of a community with a mutual celebration of values helping to shape attitudes, beliefs and behaviours into positive role models.

