

St Michael's CE (VC) First School PE and Sports
Premium Report 21/22

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by



Department
for Education

Created by



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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				35%
Inten t	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To further develop active playtimes – children to have the opportunity and encouragement to be active during morning and lunchtime outdoor play.	Purchase of additional play equipment for the use by the children. Children taught games using the playground equipment in PE lessons so maximum use and fun is made of equipment. Additional equipment to be purchased for new sectioning of playground in September 21 – including larger play equipment Sessions to introduce the children to the playground activities and the code of conduct/ risk assessments for using the equipment Training of lunchtime supervisors on the new playground structure and use	£500 £438 £1000 Additional hours £150	Additional equipment allows more children to be active at break times – teaching of games has helped develop children's use of the equipment.	Ensure money is used to maintain levels of equipment needed to sustain active play for all children Equipment purchased to encourage reluctant participants in physical activity Zoning of playground allows access to a wide range of physical activity

Children use a wide range of apparatus during gymnastics lessons	<p>Repair of gym equipment to allow children to access resources for gymnastic lessons.</p> <p>Purchase of replacement floor mats</p> <p>Purchase replacement bench</p>	£ 600	A wide range of gymnastic equipment is available for the children to access	Continue to maintain equipment for children's' use
To ensure all gymnastics equipment is safe to use and meets appropriate standards	<p>PE equipment inspection is carried out by suitably qualified person.</p> <p>(money allocated to address any areas of repairs needed)</p>	£100	Equipment has been safety checked and is safe to use.	
<p>Children in Early Year develop a healthy active lifestyle at a young age. A love of physical activity is fostered.</p> <p>Development of fine and gross motor skills in Eys and lower KS1</p>	<p>Purchase of equipment for the Early Years to promote gross and fine motor skills and allow children to access resources with which to be active during continuous provision.</p> <p>Purchase equipment to encourage teamwork and physical activity.</p>	£5390	<p>Development of gross motor skills and promotion of physical activity in young children</p> <p>School has identified that a proportion of children have lower fine motor skills – early intervention will allow for rapid development in this aspect.</p>	Offer a wide range of activities to promote use of equipment and the development of skills
Physical activity and healthy lifestyles are promoted. Children recognise that outdoor activities can be physically active and good for well-being.	Development of the schools grounds to allow children to have active lessons, lunchtimes and access to clubs focussing on healthy lifestyles and physical activity (development of garden area)	£2500 (carried over from 2020/21 delay due to Covid19)	Physical activity in real life situations is promoted as a life long learning tool. Opportunities to also promote mental wellbeing	Garden area can be developed year on year and is a long term investment,
Promote ride/ scoot and walk to school for children and parents to promote health and reduce the volume of traffic outside of the school.	Purchase of bike and scooter racks to allow safe storage of these and encourage children to ride / scoot to school.	£1200 (Sept 22)	Reduction of road traffic Promotion of healthier transport options	Promotional weeks e.g. walk to school/ scoot to school weeks during the academic year

	<p>All Reception children to receive Balance Bike Training</p> <p>All Year 2 children complete the Scooterbility programme.</p> <p>All Year 4 children complete the Bikability Programme Level 1</p>	<p>£800</p> <p>£300</p>		
Promotion of yoga activities for reluctant PE participants	<p>Purchase yoga mats and yoga instruction mats for children to learn during PE lessons and then access independently during lunchtimes.</p> <p>Hire outside professional to lead after school parent and child yoga sessions to develop family PE activities (recruit yoga trainer)</p>	<p>£800</p> <p>£118</p> <p>£500 (Sept 22)</p>	<p>Children who are reluctant to join in PE enjoy taking part.</p> <p>Opportunity to develop family positivity towards physical activity.</p>	<p>Develop an enjoyment of physical activity to promote future health lifestyle choices.</p> <p>Encourage family participation in PE activities.</p>
Develop new activities in school that the children can access and establish links with local clubs where children can further develop their skills and enjoyment	Archery sets to be purchased and activity build into PE overview for KS2	£350 (10 sets)	A new sporting activity is introduced to the children	
Support school swimming – Sports premium to be used to hire an additional swimming teacher to allow small group teaching (reflecting lost swimming opportunities for children due to Covid19)	Small groups at swimming allow more individualised teaching and a longer time being active within the pool.	<p>£2000</p> <p>This will also be supported for 21/22 £600</p>	Children become more confident in the water and are working towards end of KS2 expectations.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				16%
Intent	Implementation	Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop children's confidence and skills in gymnastics.	The employment of a specialist gymnastics coach allowing all children access to high level specialist coaching skills in this aspect. After school gym activities for children in Years 1 and 2	£5500	Children's skills in this aspect of gymnastics have been strengthened. As a result of lesson a number of children went on to attend additional after school gymnastics club.	Use of sports coach to continue next academic year to enable clear progression in gymnastics for Year 1 – 4 children building on prior learning.
To ensure the school is appropriately resourced for all PE lessons to enable all children to be active (no child should have to wait for equipment to become available)	Purchase of additional resources to allow all children to be active for all of the lesson. Additional kit allows skills to be taught to all children.	£2000 (Sept 22)	PE lessons allow skills to be taught which has enabled greater progression. All children can be active all of the lesson due to individual pieces of equipment for every child.	Ensure planning is reviewed to take into account new resources.
Dance is taught to a high standard across the school and planning ensures progression across year groups	Purchase of a high quality dance scheme and music to support the teaching of dance across the school.	£600	Dance is promoted and children's skills are developed	Opportunities for the children to showcase their dance routines/ learning

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To further develop schools staffs knowledge and skills at teaching PE in the EY.	Sports coach to work alongside school staff in teaching early movement and gross motor skills to children in the Nursery	£1050	Staff CPD opportunity. Nursery children have developed good gross motor skills	Continue to build on this provision for children when they enter Foundation Stage in September
To provide high quality PE provision for children in Reception building on from skills sessions in nursery.	Specialist sports teaching for nursery children. Specialist sports teaching for reception children	£3350	Nursery children develop a love for physical activity	
To train staff through CPD to be able to teach skipping workshops to develop physical activity across the school.	Purchase CPD for school staff – skipping workshop to upskill staff in this area. PE lead to take on active role in developing skipping skills across the school.	£200 (workshop for all staff – carried over from 2020/21 to 21/22 due to Covid19) £100 skipping equipment	Skills developed so staff can lead this area year on year Skipping activities to be incorporated into outside play	Staff CPD allows repetition and building on activity Children's confidence and abilities develop
	Training of lunchtime supervisor in skipping to promote lunchtime activity.	£200	Staff feel confident to lead and develop this activity at lunchtimes thus increasing children's active participation	
	Purchase of playground equipment to allow children to develop skipping	£400	All children can join in and be active.	

	Skipping workshops for pupils to promote and start activity with a WOW – Jumprope UK booking for 21/22	£500	Inspiring all children to skip and promoting this both at home and at school	
To train staff through CPD to teach dancing including maypole (to lead children in lesson and look at possible development of parent and child afterschool activity)	Purchase maypole and appropriate music	£500	Access to a different physical activities	Investigate options for a child/parent joint group
Training of staff member to be forest school accredited	Additional fully trained forest school lead to ensure all children access forest school learning throughout the year.	£1000	Upskilling of school Staff	2 staff members will have forest school accreditation to ensure continuity in provision
Release time for Forest school training		£2000	Greater access for all children to forest schools	
PE curriculum to be reviewed and progression of skills monitored to ensure clear progression across all aspects of PE and gymnastics	Release time for subject leaders	£500	Focussed time for the development of progressive PE curriculum and monitoring across the school.	
Training for subject leader in PE across the school				
PE lead to attend PE conference to develop knowledge of a wide aspects of both leadership of PE and sporting developments				
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

				27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Potter play leader for children in Year 4 to develop their leadership skills and opportunities to support others during break time	Training by SCFC to allow children in Year 4 to be a Potter Play leader	£750 (to be actioned beginning of 21/22) with new Y4 cohort	Children have the opportunity to develop their sporting leadership skills and impact on the quality of break times for others.	Review the impact of the scheme and if appropriate offer to children as a year on year opportunity.
Member of staff to teach forest school across all age ranges for timetabled forest school lessons Forest school resources	Highly skilled teaching of forest schools to maximise impact on children's learning and participation.	£10600	Development of pupil wellbeing Planning of forest schools ensures year on year progression and development of a healthy lifestyle accessing the outdoors.	
To provide access to new activities (in dance) to engage all children and broaden experiences	Purchase of an additional maypole so all children can be active at the same time.	£400 (21/22)		

To develop children's interest in different sporting activities.	<p>Purchase of equipment to set up an orienteering course in the school grounds and certificates for children when they have completed the orienteering series of lessons</p> <p>Release time to prepare mapping resources for orienteering course</p>	<p>£350</p> <p>£300</p>	Children have opportunities to try a wide range of sporting activities	
To develop a new sports offer across KS2 (with the possibility of inter school competition)	<p>Purchase resources to allow Tag Ruby skills and game to be taught to a whole class.</p> <p>Arrange a competition with other local schools to develop opportunity for competitive sport.</p>	£400	<p>Children have opportunities to try a wide range of sporting activities</p> <p>Opportunity to take part in competitive games and matches against other schools.</p>	
Development of children's understanding of healthy lifestyles and healthy choices.	Purchase of equipment to support the development of a healthy lifestyle and appropriate choices to develop life long healthy choices	£1000	Development of children's knowledge of healthy choices promoting life-long health choice making and responsibility for their own well-being.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children can participate in sporting events	Teachers are able to be released to accompany children to take part in local sporting events within the school cluster.	£500	Cancelled due to COVID19	Look for new opportunities after the lockdown has ceased.

Signed off by	
Head Teacher:	J Wass