

**Yearly Planning Overview - Year 3 2022-23**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic Title</b>	Prehistoric Britain 7 weeks	European Adventure 7 weeks	Bronze Age and Iron Age 7 weeks	The Romans in Britain 5 weeks	Maps 6 weeks	Rivers Go With The Flow 7 weeks
<b>English</b>	<p>Focus text – Fantastic Mr Fox (5 weeks)</p> <p>Story Writing: Children write their own stories. Learning about direct speech and tense. Focus upon descriptive detail.</p> <p>Humorous Poems Unit – Hamilton Trust (1 week)</p>	<p>Focus text - The Hodgeheg by Dick King Smith</p> <p>Guided Reading</p> <p>Non Fiction Writing: Create a booklet on road safety using the key non-fiction text features.</p> <p>Recounts: Organising paragraphs around a theme to write a newspaper report. Recount- journey</p> <p>Personal Writing: Organising paragraphs around a theme to write a diary entry.</p>	<p>Stories on a theme- Emotions</p> <p>Focus texts: King of the Sky- Nicola Davies</p> <p>Perfect- Nicola Davies</p> <p>Composition of stories and grammatical features</p> <p>Poetry to Express Emotion – Based on Michael Rosen’s A-Z</p>	<p>Focus Text- Traction Man and Traction Man goes Space</p> <p>Read and understand a story and write a review.</p> <p>Identify grammatical word classes.</p> <p>Development of comprehension skills</p> <p>Writing dialogue, using alternatives to said</p> <p>Writing a story based on one read using paragraphs.</p>	<p>Focus text - Traditional Tale - Three Billy Goats Gruff</p> <p>Letter Writing Organising paragraphs around a theme to write a formal letter.</p> <p>Nonfiction writing about animals- The magnificent book of animals</p>	<p>Persuasive leaflets and letters</p> <p>Fables</p> <p>Story Telling Learn, rehearse and perform a traditional tale.</p> <p>Story Writing In narratives, creating settings, characters and plot to write a story opening in the style of a traditional tale.</p>

<p><b>History</b></p>	<p><b>Stone Age</b> Chronology and establishing timelines Address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.</p> <p>Focus – Technology, Tools and Inventions</p>		<p><b>Bronze Age and Iron Age</b></p> <p>Chronology and establishing timelines Address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.</p> <p><b>Continuation from the Stone Age</b></p>	<p><b>Romans</b> Introduction to the Romans and the Roman invasion</p> <p>Roman Army</p> <p>Roman Building and Engineering</p>		
<p><b>Geography</b></p>		<p>Understand the physical and human geography of Modern Europe.</p> <p>Create a map of Europe Investigate key European physical features.</p> <p>Research a European capital city for a display and examine the weather from each of Europe's climate zones.</p> <p>Children can name and locate the</p>		<p><b>Map work</b> Where the Romans came from. Roman Britain – examining place times and landscape features that influenced settlement.</p>	<p><b>Building Geography Skills</b> Map work – examining keys and grid references</p> <p>Use of a compass</p> <p>Mapping Land Use</p> <p>Knowledge of the UK</p>	<p><b>Rivers</b> Understand the journey of a river from the source to the sea. Understand the water cycle.</p> <p><b>Rivers and People</b> Find out about the importance of rivers in settlements, travel and farming. Investigate bridges, irrigation, and the industrial use of rivers.</p>

		oceans of the world  Country Focus – France – Linked to learning French.				
<b>Science</b>	Rocks, Soils & Fossils	Light and shadows	Forces & Magnets	Food & our bodies	Science in action (Investigation Unit)	Plants & germination (How does your garden grow?)
<b>Computing</b>	We are programmers (Programming an animation)	We are bug fixers (Finding and correcting bugs in programs)	We are presenters (Videoing performance)	We are vloggers (Making and sharing a short screencast presentation)	We are communicators (Communicating safely on the internet)	We are opinion pollsters (Collecting and analysing data).

<b>Religious Education</b>	<u>2.1d - Creation Understanding Christianity link - Creation/ The fall.</u>	<u>2.6d -Creation and our world.</u> Creation stories from other Religions. <ul style="list-style-type: none"> <li>Hindu Creation Story</li> </ul> <u>Understanding Christianity link - Creation/ The fall.</u>	<u>2.1a Explore Religious Scripture.</u> <ul style="list-style-type: none"> <li>Gospels</li> </ul> <u>Understanding Christianity Link - Gospel.</u>	<u>2.2c - Festivals and Celebrations</u> Holy Week and Easter focus. <u>Understanding Christianity Focus -Kingdom of God</u>	<u>2.6b Scripture and Ceremonies of Faith Community.</u> <ul style="list-style-type: none"> <li>Islam Focus - teachings of the Qur'an and Islamic faith traditions.</li> </ul>	<u>2.4b - Local Religious Community Links.</u> <ul style="list-style-type: none"> <li>Visit to local Mosque to explore religious worship and traditions</li> </ul> <u>Understanding Christianity Link - Gospel.</u>
<b>Art and Design</b>	Cave art – use of pastels	Paul Cézanne Georges Seurat Artist's portrayal of France Development of drawing and painting skills.	Art linked to English texts			River Art - Claude Monet – Examine artist and develop painting skills.
<b>Design and Technology</b>		Structures	Pizza Making		Lego Challenge	
<b>Music</b>	K2M	K2M	K2M	K2M	K2M	K2M
<b>Physical Education</b>	Hockey  Dance	Ball Skills  Dance	Netball  Archery	Striking and Fielding- cricket Gymnastics	Striking and Fielding- rounders  Gymnastics	Gymnastics Athletics Preparation for Sports Day

