

<p>Communication and Language</p> <ul style="list-style-type: none"> Neli group activities Nursery rhymes Join in with familiar books Learn new vocabulary linked to feelings, families and other topic areas. Todd Parr's The Family Book 	<p>Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> Explore feelings Class rules and routines Who is in my class - naming friends Meet the adults in school (Mrs Wass, Miss Whitney, Mary, Mrs Moore office etc) Where do things belong in my classroom Tour of the school 	<p>Physical Development</p> <ul style="list-style-type: none"> Fine motor control activities (scissors, threading, tweezers etc) Fizzy tots PE Gross motor play 	<p>Literacy</p> <ul style="list-style-type: none"> Baseline Assessments First writing - labelling family members and drawing. Little Wandle phonics phase 2 s,a,t,p,i,n,m,d,g,o,c,k,ck,e,u,r,h,b,f,l Tricky words I,is,the Read and write simple cvc words Handwriting letter formations Name writing Reading familiar stories T4R (Talk for reading) Traditional Tales Phonics workshop with parents/carers
<p>Autumn 1</p> <p>Marvellous Me and my Family Tree</p>			
<p>Mathematics (White Rose)</p> <ul style="list-style-type: none"> Weeks 1 & 2: <ul style="list-style-type: none"> Baseline assessments. Number recognition, formations and counting. Weeks 3 & 4: <ul style="list-style-type: none"> Match, sort and compare. Weeks 5 & 6: <ul style="list-style-type: none"> Talk about measure and patterns 	<p>Ideas for teaching and learning activities allowing opportunities to follow children's interests.</p>		<p>Key vocabulary</p> <p>Mum, dad, sister, brother, aunty, uncle, grandma, grandad, nana.</p> <p>House, home, bungalow, town, city, Stone, school, work.</p> <p>More, fewer, fewest, tall, short, taller, shorter</p> <p>Positional language - front, behind, back, beside, next to, on top, under, underneath, below.</p>
<p>Understanding the World</p> <ul style="list-style-type: none"> Baby photos - exploring then and now Sorting items for baby, toddler, child. Talk about members in our family Name and describe people familiar to us. Seasons - Autumn. Forest school RE - explore Harvest, God's world and the Church Where do I live, where is my school? 	<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> First self portrait Forest school seasons - leaf rubbings, bark rubbings Explore creative area Home corner role play - familiar setting developing language skills Small world set-ups - developing language engaging in play we know 		

<h3>Communication and Language</h3> <ul style="list-style-type: none"> Engage in story times Retell stories that have been read to them Develop language through role play Onomatopoeia - firework sounds Following instructions Sharing Tapestry's from home Listening games World Nursery Rhyme Week 	<h3>Personal, Social and Emotional Development</h3> <ul style="list-style-type: none"> What is a good friend? Feelings and who can help us. Building confidence - talking in front of a group Think about others feelings and looking after our friends. 	<h3>Physical Development</h3> <ul style="list-style-type: none"> Fizzy tots PE Routines - brushing teeth, dressing ourselves for PE, Handwriting Yoga Outdoor provision - gross motor Fine motor activities 	<h3>Literacy</h3> <ul style="list-style-type: none"> Labelling pictures, cvc words Little Wandle phase 2 phonics ff,ll,ss,j,v,w,x,y,z,zz,qu,ch,sh,th,ng, nk Writing lists - parties, Christmas New tricky words as,and,has,his,her,go,no,to, into,she,he,of,we,me,be Rhyming strings Handwriting phase 2 graphemes Begin Practice Reading Sessions in groups World nursery Rhyme Week
<h1>Autumn 2 Celebrations</h1> <p>Ideas for teaching and learning activities allowing opportunities to follow children's interests.</p>			
<h3>Mathematics (White Rose)</h3> <ul style="list-style-type: none"> Weeks 1 & 2 <ul style="list-style-type: none"> It's Me 1,2,3 Week 3 <ul style="list-style-type: none"> Circles and triangles Weeks 4 & 5 <ul style="list-style-type: none"> 1,2,3,4,5 Week 6 <ul style="list-style-type: none"> Shapes with 4 sides 	<h3>Understanding the World</h3> <ul style="list-style-type: none"> Trip exploring seasons and changes. Forest School activities. Find UK on a map. Explore similarities and differences between life in this country vs polar regions RE - Diwali, bonfire night, remembrance Sunday, Christmas, Eid <ul style="list-style-type: none"> Why do Christians perform nativity plays at Christmas? 	<h3>Expressive Arts and Design</h3> <ul style="list-style-type: none"> Clay Diyas Role play nativity Firework pictures - pastels and glitter Explore collage - design a birthday cake Christmas cards Baking Christmas shortbread Using tools for a purpose - eg rolling pins for baking, cutting for collage. Dancing in PE 	<h3>Key vocabulary</h3> <p>Diwali, Christmas, Eid, Remembrance, Party.</p> <p>Circle, square, triangle, rectangle, diamond, semi-circle. Corner, edge.</p> <p>Christian, Christmas, Mary, Joseph, Donkey, Kings, camel etc.</p> <p>Friend, happy, sad, excited, worried, help.</p>

<p>Communication and Language</p> <ul style="list-style-type: none"> • Listening to visitors • Talking to new people • Developing language linked to 'people who help us' • Asking questions about careers • Memory games • Use new vocabulary in different contexts: in discussion, role play etc. • Engage in non-fiction books learning new words. 	<p>Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> • Build respectful relationships with others • Identify people who can help us when we are in need • Tooth brushing, healthy eating, medicines • Importance of physical activity • Building confidence around new people. • How to be safe in the classroom 	<p>Physical Development</p> <ul style="list-style-type: none"> • Fizzy tots PE • Ball skills - passing, throwing, catching (DEMs book) • Handwriting 	<p>Literacy</p> <ul style="list-style-type: none"> • Writing captions • Introducing phase 3 little wandle phonics ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, ai, r, er • Exploring longer words and words with double letters • Tricky words was, you, they, my, by, all, are, sure, pure • Reading non-fiction texts • Fiction texts - jolly postman, supertato • Family café - phonics focus
<p>Spring 1</p> <p>Not all superhero's fly</p> <p>Ideas for teaching and learning activities allowing opportunities to follow children's interests.</p>			
<p>Mathematics (White Rose)</p> <ul style="list-style-type: none"> • Weeks 1 & 2 <ul style="list-style-type: none"> ◦ Alive in 5 • Week 3 <ul style="list-style-type: none"> ◦ Mass and capacity • Weeks 4 & 5 <ul style="list-style-type: none"> ◦ Growing 6,7,8 	<p>Understanding the World</p> <ul style="list-style-type: none"> • Chinese new year • Discuss ceremonies such as weddings and christenings. Children share photos from home to discuss. • Forest school - seasonal changes, wind, ice exploration. • Google maps - find your school, our home and describe route to school. • Create maps • Look at symbols and find places in our local area <ul style="list-style-type: none"> ◦ How can we help others when they need it? 	<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> • D&T Supertato design, create and review • Chinese new year craft - dragon, lanterns • 2nd Self portrait, focusing on more details such as facial features. Progress from Autumns self portrait. • Junk modelling DT vehicles 	<p>Key vocabulary</p> <p>Chinese new year</p> <p>Heavy, light, heavier, lighter, more, less</p> <p>Full, empty, half full, half empty, nearly full, nearly empty</p> <p>Police, firefighter, postal worker, teacher, mum, dad, dentist, vet, fire engine, school</p> <p>Help, save, support, look after, care</p> <p>Brush, teeth, hygiene, healthy, unhealthy</p>

<p>Communication and Language</p> <ul style="list-style-type: none"> Learn new rhymes, songs, poems Talk about familiar stories showing understanding of a text Use new vocabulary through topics in different contexts - role play, explaining creations, asking questions Talk about non-fiction texts Listening to others Following instructions of more than 1 idea 	<p>Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> Explore and show resilience and perseverance in tasks Identify their own needs and how to feel happy Support friends when they feel lonely, upset or need a friend Continue to understand personal hygiene routines such as handwashing, dressing themselves etc. 	<p>Physical Development</p> <ul style="list-style-type: none"> Fizzy tots PE Hockey skills Handwriting - build fluency and pace. 	<p>Literacy</p> <ul style="list-style-type: none"> T4W (Talk 4 writing) Percy Park Keeper stories Story recounts of Percy Park Keeper Children write their own Percy story Explore adjectives using 'That's not my' books Little wandle phase 3 phonics - review words with s in the middle, es at the end, s at the end. Tricky words reviewing all taught so far Practice Reading sessions
<p>Spring 2</p> <p>Welly Boots or Sun Hats</p> <p>Ideas for teaching and learning activities allowing opportunities to follow children's interests.</p>			
<p>Mathematics (White Rose)</p> <ul style="list-style-type: none"> Weeks 1 & 2 <ul style="list-style-type: none"> Length Height and Time Weeks 3 - 5 <ul style="list-style-type: none"> Building 9 & 10 	<p>Understanding the World</p> <ul style="list-style-type: none"> Easter stories (Jesus rides to Jerusalem, Palm Sunday, Last supper, Jesus on the Cross) Seasonal changes Forest school - explore mud and rain. What do we see/hear/feel <p>Why do Christians put a cross in a Easter Garden?</p>	<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> Observational drawing of an owl working on sketching skills and details Introduce stippling (dots) and flicks in painting Develop storylines in play Collaborative art work 	<p>Key vocabulary</p> <p>Easter vocabulary</p> <p>Spring, autumn, winter, summer, rain, sun, cold, warm, wind, mud, squelch, splash, growing, new life</p> <p>Add, equals, takeaway, more, fewer, the same</p> <p>3D shape names</p> <p>Forwards, backwards, around, left, right, up, down</p>

<p>Communication and Language</p> <ul style="list-style-type: none"> Listening skills to develop questioning. Asking who, what, where when questions to further their curiosity Share their ideas confidently to a small group or class. E.g share a creation they have made, talk about Tapestry from home, read work to the class etc. Use tenses in discussion such as past, present and future. 	<p>Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> Taking turns with others through games and role play Confidently try new activities showing greater independence Look at how we've grown. Focus on similarities and differences between each other and as we grow 	<p>Physical Development</p> <ul style="list-style-type: none"> Fizzy tots PE Negotiate space and obstacles - big play outdoors Demonstrate using a range of tools safely - scissors, cutlery, paintbrushes, dough cutters Develop accuracy in drawing 	<p>Literacy</p> <ul style="list-style-type: none"> Explore non-fiction texts about growing - plants and animals. Develop vocabulary in discussions Sentence writing that can be read by others Non-fiction diary of a chick Begin to use capital letters, full stops and finger spaces Little Wandle phase 4. CVCC, CCVC. Words ending with 'ing', ed, est. Tricky words: said, so have like some come love do were here little says there when what one out today Practice reading session - develop comprehension skills Recount of trip
<p>Summer 1</p> <p>Ready, Steady, Grow!</p> <p>Ideas for teaching and learning activities allowing opportunities to follow children's' interests.</p>			
<p>Mathematics (White Rose)</p> <ul style="list-style-type: none"> Weeks 1 & 2 <ul style="list-style-type: none"> 3 D shapes Weeks 3 & 4 <ul style="list-style-type: none"> To 20 and beyond Week 5 <ul style="list-style-type: none"> How many now? Weeks 6 & 7 <ul style="list-style-type: none"> Manipulate, compose and decompose 	<p>Understanding the World</p> <ul style="list-style-type: none"> The tiny ants story - story from another culture. Noah's Ark Planting seeds and caring for them Caring for animals. Chicks in the class. Explore habitats in our school grounds Pond dipping - tadpoles and other pond creatures. Caterpillar hunts and new vocabulary. Nettle walk. <p>How can we care for our wonderful world?</p>	<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> Summer self-portrait - focus on details, pencil control. Explore collage and children experiment with colour, material, design and texture. Making props for storylines and expressive play Animal drawings focused on size, patterns and details. 	<p>Key vocabulary</p> <p>Seed, water, soil, pot, sunshine</p> <p>Lifecycle vocabulary (chick, butterfly, frog) using further vocabulary than nursery.</p> <p>Habitat, home, naming minibeasts</p>

Communication and Language

- Where have we been on holiday? Discussion recounts using different tenses.
- Begin to offer explanations for why things might happen (float/sink. Sea creature facts)
- Listening to others in longer conversations and sharing ideas equally.
- Memory listening games - listen to your partner tell you their favourite holiday/their weekend then the partner tells the class.

Personal, Social and Emotional Development

- Working collaboratively
- Building friendships
- Listening to each other
- Transition to Year 1 discussions
- Fears and how to feel happy
- Discuss safety in the wider world - summer, water, strangers

Physical Development

- Fizzy tots PE
- Handwriting on the line with fluency and pace
- Demonstrate using different equipment with creativity and understanding. E.g football skills, basketball, hockey, riding bikes, skipping.
- Healthy summer eating. Importance of drinking water

Literacy

- May half term recount - where did you go, what did you see?
- Explore adjectives for creative writing. Pirate characters, describe in sentences.
- T4W 10 Little pirates. New endings.
- Editing work - practice full stops, capital letters and finger spaces.
- Little Wandle phase 4 - reading longer words with different endings
- Tricky words - review all taught.

Summer 2

Are we nearly there yet?

Ideas for teaching and learning activities allowing opportunities to follow children's' interests.

Mathematics (White Rose)

- Weeks 1 & 2
 - Sharing and grouping
- Weeks 3, 4 & 5
 - Visualise, build and map
- Week 6
 - Make connections

Key vocabulary

Sea creatures

Mammal, fish, crustacean

Adjectives - short, sharp, rough, blonde, red, tall, scary, big etc.

First, next, then, last

Heavy, light, double, add, more, less, fewer, the same

Water, hot, summer, safety, healthy

Understanding the World

- Floating and sinking
- Seasonal changes - summer
- Daniel and the Lions Den story
- Christians in the community
- Explore similarities and differences between our country and others
- Where have we been on holiday? Explore different destinations

Why is the word God so important to Christians?

Expressive Arts and Design

- Helena Shave local artist - creating pictures using nature and plastic objects
- Group work - make a boat using recycled materials. Will it float or sink?