

<h3>Communication and Language</h3> <ul style="list-style-type: none"> • Home corner - develop language through role play • Retelling key texts using props (Three little pigs/ Dear zoo) • Introduce T4R - The Three Little Pigs • Learn familiar songs and rhymes - days of the week/ months of the year/ good morning song/ number rhymes/ nursery rhymes • Rhythm and rhyme • Learn our friends names • Introduce photo blocks in small world and for self registration • Phase 1 listening games • Listening walk (environmental sounds) • Talking about our homes, our families and our pets • What letter/ phoneme does our name start with? • Introduce Show and Tell 	<h3>Personal, Social and Emotional Development</h3> <ul style="list-style-type: none"> • 'Blow a kiss catch a kiss' poem • Friends at school are big and small, friends at school are best of all - learning names, making friends • Develop a sense of membership to the class community • Introduce special helpers, rules and routines, tidy up time games - developing our sense of responsibility • Who is in my family/ who lives in my house • Pets - how to care for animals • Explore the nursery, inside and out 	<h3>Physical Development</h3> <ul style="list-style-type: none"> • Fizzytots • Fine motor activities - threading, weaving, tweezers, pegs, puzzles • Develop mark making with a comfortable grip (snappy fingers) and developing pencil control • Handwashing and toileting • Action rhymes • Playdoh gym: squash, press, pinch, roll, • Learning to put coats and shoes on and off independently • Beginning to get dressed/ undressed for PE 	<h3>Literacy</h3> <ul style="list-style-type: none"> • Key text - T4R - The Three Little Pigs • The Tiger who came to Tea • Goldilocks and the Three Bears • Oh Dear/ Dear Zoo • In Every House on Every Street • Name recognition - pegs, tray labels, name cards on writing table • Beginning to recognize other signs and labels • Name building • Songs and rhymes linked to animals/ pets /houses • Phonics - phase 1
<h1>Autumn 1</h1> <h2>Home Sweet Home</h2> <p>Ideas for teaching and learning activities allowing opportunities to follow children's interests.</p>			
<h3>Mathematics (White Rose)</h3> <ul style="list-style-type: none"> • Days of the week/ months of the year song and seasons • Number rhymes - saying number names in order (link to number rec and counting sets) • Self-registration - how many children are here today • Weather chart • Visual timetable - now/next • Introduce - 'our year in nursery' • Dear Zoo - taller/ shorter • Tidy up time - sorting, matching • Numbers in the environment 	<h3>Understanding the World</h3> <ul style="list-style-type: none"> • Animal homes - farm, zoo, pets • Hibernation - make bug hotels for outdoor planter • Plant snowdrops and crocuses • Building site - outdoors (link to The Three Little Pigs) • Identifying and naming parts of our body - Head, Shoulders, Knees and Toes • Autumn walk • Black history month • Sharing family pictures/ all about me sheets 	<h3>Expressive Arts and Design</h3> <ul style="list-style-type: none"> • First self portrait • 'My family' - for display (homework) • Songs we know/ favourite songs/ nursery rhyme bag • Make an aquarium - decorate fish • Pigs in muddy puddles • Dingle Dangle scarecrow collage • Vegetable and fruit printing • Im a little acorn • Chalk drawings pets 	<h3>Key vocabulary</h3> <p>House, home, family, live, names of family members and pets, days of the week, Autumn words, weather words (sunny, rainy, foggy, icy, snow, wind etc)</p> <h3>Parental engagement</h3> <ul style="list-style-type: none"> • Harvest Café • Parents evening • What I have learnt/ What I want to learn • Homework - weekly nursery /number rhymes • Tapestry

<h3>Communication and Language</h3> <ul style="list-style-type: none"> • Home corner - add different celebrations over the half term to practice using vocabulary linked to different festivals and celebrations • Retelling key texts using props - 'Cake' • Continue to learn familiar songs and rhymes - days of the week/ good morning song/ number rhymes/ nursery rhymes • Nursery rhyme week • T4R - Cake • Developing our listening and turn taking skills 	<h3>Personal, Social and Emotional Development</h3> <ul style="list-style-type: none"> • Develop work on our class charter - UNICEF • Big books linked to our class rules (ongoing) • Celebrating different festivals • Firework safety • Children in need • Begin to know more adults around school, and to become more outgoing around less familiar adults. 	<h3>Physical Development</h3> <ul style="list-style-type: none"> • Fizzytots • Fine motor activities ongoing (pencil grip) • Introduce junk modelling - introduce different key skills • Scissor skills - making snips, opening and closing blades • Cosmic yoga - cracker the dragon of wonder • Using tools in playdoh - cutters, rollers, knives, • Use of hole punch - confetti 	<h3>Literacy</h3> <ul style="list-style-type: none"> • Key text - Cake - Sue Hendra • Sending Invitations - hot chocolate snack for members of staff • Name write - Christmas cards • Emergent writing in cards and Santa list • Books and stories linked to celebrations • Christmas story • Phonics -Little Wandle • SATPIN
<h2>Autumn 2</h2> <h1>Join the celebrations</h1> <p>Ideas for teaching and learning activities allowing opportunities to follow children's' interests.</p>			
<h3>Mathematics (White Rose)</h3> <ul style="list-style-type: none"> • All Aboard the birthday train (reinforce months of the year song) • Birthday card numbers • Who is 3? Who is 4? - finger numbers • Counting candles on the cake • Learning to count with 1 to 1 correspondence, saying one number for each item to 3/5/10 • Awareness of cardinal principle • Seasons - winter • Where is our elf - positional vocabulary • Numbers on the advent calender • Introduce voting - self reg book vote 	<h3>Understanding the World</h3> <ul style="list-style-type: none"> • Winter walk • Introduce polar regions - Who lives here? • Birthdays • Diwali • Bonfire Night/ Guy Fawkes • Remembrance Day • Hanukah - 'Light the Lights' • Christmas/ Nativity • Different hats for different jobs - who would wear this hat? • When I grow up... 	<h3>Expressive Arts and Design</h3> <ul style="list-style-type: none"> • Poppy craft - using scissors • Firework art - paint flicking, chalk and sandpaper bonfires • Diwali - lanterns • Birthdays - decorating cakes, wrapping gifts • Hannukah crafts • Christmas crafts 	<h3>Key vocabulary</h3> <p>Celebration, festival, vocabulary linked to birthdays and parties e.g invitation, present, Vocabulary linked to other celebrations: Diwali - rangoli, diya lamp, mehndi hand patter, Rama and Sita, light Guy Fawkes, bonfire, flame, heat, safety, fireworks, onomatopoeia, light Remembrance - poppy, soldier Hannukah - dreidel, light Polar region - arctic, Antarctic, North and South pole, polar bear, penguins, ice, snow, cold</p> <h3>Parental engagement</h3> <ul style="list-style-type: none"> • Christmas Café • What I have learnt/ What I want to learn • Homework - weekly rhymes/ phonics • Tapestry

<p>Communication and Language</p> <ul style="list-style-type: none"> • Talk about our bedtime routine • Share experiences of night time • Discuss any fears or anxieties linked to the dark or bedtime - link it The Train/ The Owl Who was Afraid of the Dark • 	<p>Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> • Bedtime routines • Brushing your teeth in the morning and at night • Setting a goal - linked to New Year's resolution • Valentines day - who do we love • Develop confidence in a range of different situations - increase opportunities for coming into the main school building and meeting other staff and pupils in the school community 	<p>Physical Development</p> <ul style="list-style-type: none"> • Fizzytots • Fine motor activities ongoing- threading, weaving, tweezers, puzzles • Pegging pants and pairing socks on the washing line • Beginning to develop pencil control through mark making, developing tripod grip with dominant hand • Following large pattern outlines, wavy and straight lines 	<p>Literacy</p> <ul style="list-style-type: none"> • Bedtime stories • Topic books linked to day and night - 'Switching on the moon', 'Owl babies', 'Whatever next', Gruffalo and the Gruffalos child • 'How to Catch a Star' - Oliver Jeffers • 'Aliens Love Underpants' • Phonics - Little Wandle • M D G O C K E • Letter formation - when appropriate • Name write and emergent writing - Valentines cards
<p>Spring 1</p> <p>Up, Up and Away</p> <p>Ideas for teaching and learning activities allowing opportunities to follow children's' interests.</p>			
<p>Mathematics (White Rose)</p> <ul style="list-style-type: none"> • 2D shape aliens (circle, square, triangle, rectangle) • Naming and describing shape • Naming, matching, sorting shape • Composition of number - 0,1,2,3 • Linking numerals and quantities to 3 • Experiment with own marks and symbols to represent numbers including numerals • Subitising to 3 • Size big/small • Develop self registration - 5s and 10s frames • Develop snack - introduce tally chart alongside counting and numerals. • Day and night - sorting 	<p>Understanding the World</p> <ul style="list-style-type: none"> • What's up in the sky (including developing understanding of different weather) • What do we do in the day/ night? • What animals fly? • Nocturnal/ diurnal • Light sources • Reflection • Shadows • New Year/ Chinese New Year • Programmable robots • Magnetism • Space - planets and the moon • Ice/ melting • Exploring Earth from space - maps, globes, satellite images 	<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> • Starry Night - Van Gogh (Katie's Starry Night) • Junk modelling robots • Collaborative art - junk model space shape • Valentines day crafts • Sketching/ painting our snowdrops and crocuses • Making play doh 	<p>Key vocabulary</p> <p>Day, night, sun, moon, star, dark, light, sky, nocturnal, diurnal, light, shadow, reflection, magnet, ice, snow, melt, warm, cold, earth, space, rocket, spaceship, satellite, map, aliens, planets,</p> <p>Parental engagement</p> <ul style="list-style-type: none"> • Parent cafe • What I have learnt/ What I want to learn • Tapestry • Homework - weekly rhymes/ phonics

<p>Communication and Language</p> <ul style="list-style-type: none"> • 'I can sing a rainbow' • Discuss our feelings and what makes us feel this way • Talk about our favorite foods • Talking about and setting our own targets - linked to lent 	<p>Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> • Exploring our emotions through books e.g. colour monster • Rainbow fish - sharing • Elmer the Elephant - we are all unique • Introduce calming corner including rainbow breathing • Talking about our own feelings, and beginning to understand how others feel • Use talk to solve problems and conflicts 	<p>Physical Development</p> <ul style="list-style-type: none"> • Fizzytots • Fine motor activities ongoing- threading, weaving, tweezers, puzzles • Introduce big play sessions on the playground - using bikes, wheeled toys and other large scale equipment. • Learn new playground and group games e.g. 'The farmers in his den' and 'Duck, duck, goose' 	<p>Literacy</p> <ul style="list-style-type: none"> • Noah's Ark • Rainbow Fish • Colour monster • Elmer the Elephant • Mr Wolf's pancakes • Mama Panya's pancakes • Handa's surprise • Phonics -Little Wandle • U R H B F L J • Letter formation - when appropriate • Writing initial sounds • World Book day
<p>Spring 2</p> <p>Over the Rainbow</p> <p>Ideas for teaching and learning activities allowing opportunities to follow children's' interests.</p>			
<p>Mathematics (White Rose)</p> <ul style="list-style-type: none"> • Recognising colours • Sorting by colour • Mixing colours • Grouping by categories (linked to fruit and vegetables) - use sorting mat • Comparing sets of objects -more than/ fewer than • Composition of number 4,5 • Linking numerals and quantities to 5 • Subitising to 5 • Experiment with own marks and symbols to represent numbers including numerals 	<p>Understanding the World</p> <ul style="list-style-type: none"> • Shrove Tuesday/ Ash Wednesday • Lent/ Easter • Taste a rainbow of fruits and vegetables • Healthy eating • What makes a rainbow? • Weather • Jungle animals - locating hot countries on the map • Spring time • Planting herb seeds • 	<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> • Pop art - Andy Warhol • Colour mixing • Expressing our feelings through art 	<p>Key vocabulary</p> <p>Colours, emotions, names of fruits and vegetables, Springtime, new life, seeds, flowers, buds,</p> <p>Parental engagement</p> <ul style="list-style-type: none"> • Easter café - Easter egg hunt • Mothering Sunday • What I have learnt/ What I want to learn • Tapestry • Homework - weekly rhymes/ phonics • Parents evening (TBC)

<p>Communication and Language</p> <ul style="list-style-type: none"> Nursery rhymes linked to the topic - Incy Wincy Spider, Learning to use and understand new language / vocabulary linked to our non-fiction work on life cycles Ask and understand 'why' questions 	<p>Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> Look at how we've grown. Focus on similarities and differences between each other and as we grow Caring for others and caring for animals 	<p>Physical Development</p> <ul style="list-style-type: none"> Fizzytots Fine motor activities ongoing- threading, weaving, tweezers Beginning to develop pencil control through mark making, developing tripod grip with dominant hand - form some letter shapes Begin sports day practice 	<p>Literacy</p> <ul style="list-style-type: none"> Marvellous Minibeasts - Giles Andreae Big book of bugs Olivers vegetables and fruit salad Bad Tempered Ladybird The busy Spider - Eric carle Superworm /Yucky worms Vivian French Hungry caterpillar Phonics -Little Wandle
<p>Summer 1</p> <p>What's in the Garden</p> <p>Ideas for teaching and learning activities allowing opportunities to follow children's' interests.</p>			
<p>Mathematics (White Rose)</p> <ul style="list-style-type: none"> Pattern - recognize and complete more complex patterns e.g. AAB ABC Notice and correct errors in patterns Recap 2D shapes 3D shapes - sphere, cube, cuboid, pyramid, cone, cylinder I more/ 1 less to 5/10 Solve mathematical problems involving numbers to 5 Describe a sequence of events (using time words) - link to life cycles Estimation station 	<p>Understanding the World</p> <ul style="list-style-type: none"> Introduce lifecycles Growing herbs in the planter Minibeasts Bees Bird watching Farms and animals Animals and their young What food/ produce do we get from animals? 	<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> Kandinsky - shape/ pattern Paul Klee - block painting Piet Mondrian 	<p>Key vocabulary</p> <p>Life cycles, growth, animal names and names of their young, animal products e.g. wool, eggs, milk, cheese, meat, names of bugs and insects, names of parts of animal and insect body parts,</p> <p>Parental engagement</p> <ul style="list-style-type: none"> Parent café What I have learnt/ What I want to learn Tapestry Homework - phonics

<p>Communication and Language</p> <ul style="list-style-type: none"> Talking about journeys, holidays and visits that we have taken 	<p>Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> Transition - meeting our new teacher, visiting our new classroom. Talk about our feelings linked with transition Making a card for our new teacher Reflections on the year / target setting 	<p>Physical Development</p> <ul style="list-style-type: none"> Fizzytots Fine motor activities ongoing- threading, weaving, tweezers Sports day practice and sports day 	<p>Literacy</p> <ul style="list-style-type: none"> The Gingerbread man Rosies walk Mr Gumpys outing Oi get off our train The Train ride 'Oh the places you'll go' - Dr Seuss Phonics -Little Wandle
<p>Summer 2</p> <p>Oh, the Places You'll Go!</p> <p>Ideas for teaching and learning activities allowing opportunities to follow children's' interests.</p>			
<p>Mathematics (White Rose)</p> <ul style="list-style-type: none"> Discuss and describe a familiar route around our classroom, school and further afield Journeys through books and story maps Prepositions - words to describe position and location Practical addition and subtraction using a part whole model 	<p>Understanding the World</p> <ul style="list-style-type: none"> Journeys Forms of transport - boat, plane, hot air balloon, bus, car, Transition Back in time - when we were babies Dinosaurs Summer time Holidays What do we pack for a holiday? Past, present and future 	<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> Georges Seurat - pointillism ('Sunday with Seurat') 	<p>Key vocabulary</p> <p>Modes of transport, journeys, routes, maps, visit, holiday, time, time travel, past, present, future, dinosaurs, dinosaur names,</p> <p>Parental engagement</p> <ul style="list-style-type: none"> End of year - celebration of learning Reports Fathers Day Sports Day Parent café What I have learnt/ What I want to learn Tapestry Homework - phonics