

# St. Michael's C.E. (VC) First School



## Accessibility Plan 2022 - 2025

<b>Date Approved</b>	
<b>Signed</b>	
<b>Print Name</b>	
<b>Date to be reviewed</b>	

## ACCESSIBILITY PLAN 2022-2025

*Increasing the extent to which disabled pupils can participate in the curriculum.*

This Accessibility Plan has been drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to disability, of the Equality Act 2010, “A physical and/or mental impairment that has what the law calls ‘a substantial and long-term adverse effect on [his or her] ability to carry out normal day-to-day activities’.”

School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

1. We are committed to providing an accessible environment, which values and includes all pupils, staff, parents and visitors regardless of their educational, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

2. St Michael’s CE (VC) First School plans, over time, to ensure the accessibility of provision for all pupils, staff and visitors to the school.

3. An Accessibility Plan has been drawn up to cover a three-year period. The plan will be updated annually.

4. The Accessibility Plan contains relevant actions to:

- **Increasing the extent to which disabled pupils can participate in the curriculum**

The school SEND policy ensure that staff identify, assess and make reasonable adjustment for pupils with disabilities and special educational needs. Working with the Local Authority, the Educational Psychology Service and other external agencies, the SENCo manages the Statutory Assessment Process, ensuring additional resources are available where appropriate.

- **Improving the physical environment of the school**

This element of the Accessibility Plan covers all areas of the physical environment such as external areas, buildings and fixtures and fittings.

The aim is to continue to enhance the environment to meet the needs of all pupils and ensure that they have access to all aspects of education offered by St Michael’s CE (VC) First School.

- **Improve and make reasonable adjustments to the delivery of written information to pupils, staff, parents and visitors with disabilities.**

Such information should be made available in various preferred formats within a reasonable time frame.

5. The Accessibility Plan for physical accessibility relates to the Access Audit of the School, which is undertaken regularly. It may not be feasible to undertake some of the works during the life of this Accessibility Plan and, therefore, some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each three-year period in order to inform the development of the new plan for the following period.

6. The plan will be monitored through the Staffing, Finance and Premises Committee and the Curriculum Committee of the Governing Board.

7. We acknowledge that there is a need for on-going awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter of disability discrimination and the need to inform attitudes on this matter.

## EQUALITY OF OPPORTUNITY OBJECTIVES

The accessibility objectives will be evaluated within three years and the equality objective will be evaluated after four years. If you have any concerns regarding this plan please contact the head teacher.

### Improving the Curriculum Access at St Michael's First School

Target	Strategy	Outcome	Timeframe	Achievement
All out-of-school activities are planned to ensure the participation of the whole range of pupils	Review all out-of-school provision to ensure it is accessible for all and any adjustments that may need to be made	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	Ongoing	Increase in access to all school activities for all pupils
All areas of the school grounds are fully accessible to all pupils	Ensure that planned maintenance complies with target. New projects to be fully accessible and inclusive	All children can access all areas of the school grounds	Ongoing	Increased access to learning outside of the classroom for all pupils.
Classrooms are optimally organised to promote the participation and independence of all pupils	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils	At least annually	Increase in access to the National Curriculum
Accessible car parking on main site – increased disabled parking places	Parents who require assistance, given permission to use the staff carpark. Increased disabled parking bays	Easy access to school building	Ongoing	All parents and children accessing the school building easily.
To ensure a wide range of mediums are used to convey information to children	Review ways in which information is presented to ensure it is meeting the needs of all pupils	Children are all able to access the information required	Ongoing	A wide variety of mediums are used to share and convey information

### This documents links to the following:

Staffordshire Accessibility Strategy 2021 - 2024 (Supporting Accessibility in Staffordshire Schools for Pupils with a Disability)

St Michael's C.E. First School SEND policy - <https://stmichaelsstone.org.uk/documents/>

St Michael's C.E. First School information report - <https://apps2.staffordshire.gov.uk/scc/schooldetails/sendetails.aspx?SchoolID=124275>