



Our EYFS Curriculum Map - Spring 2

Through God, We Love, Laugh and Learn.

<p>Welly Boots or Sunhats?</p> 	<p>Communication and Language</p> <p>Our language skills will progress through newly learned vocabulary in lesson such as science/literacy and retelling stories.</p> <p>Each week we share Tapestry's uploaded form home to share in class which is a great source of communication practice to our peers.</p> <p>Our role play corner is themed to Percy Park Keeper to retell stories and develop new vocabulary.</p>	<p>PSED</p> <p>We will continue to build respectful relationships with others and making new friends.</p> <p>We will be focusing on 'Managing Self' this half term and learning about the importance of hand washing and how to use cutlery safely.</p>	<p>Physical Development</p> <p>Indoor PE - Gymnastics. We will continue to develop skills in gymnastics, practicing previously learnt rolls and jumps alongside exploring the apparatus to balance and travel along.</p> <p>Outdoor PE - Ball skills and team games.</p>
<p>Literacy</p> <p>In phonics we will continue phase 3 which looks at digraphs/trigraphs and focus on phase 3 tricky words which are becoming more common in your child's reading books. This is to enhance their reading so that the children read with more fluency and begin to write sentences confidently.</p> <p>Our literacy focus will be the Percy Park Keeper stories thinking about how a story is structured, who are the characters and compare the settings. We will develop our literacy by writing words containing digraphs and dictated simple captions and sentences.</p>	<p>Mathematics</p> <p>Our Mastery Maths will practice and explore;</p> <ul style="list-style-type: none"> • 1 more and 1 less • Ordering numbers to 8 • Doubling • Sorting between odd and even numbers <p>In our Shape Space and Measure lessons we will explore;</p> <ul style="list-style-type: none"> • Time - e.g how many star jumps can we do in 1 minute/30 seconds? • Time - days of the week, using the vocabulary yesterday, today, tomorrow. • 3D shapes 	<p>Understanding the World</p> <p>We will be exploring nocturnal and diurnal animals, focusing on a different animal each week. We will develop our vocabulary around features of nocturnal animals and their habitats.</p> <p>In RE we are learning about The Easter Story and learning songs ready for our Easter performance. Date TBC.</p> <p>Forest School & Outdoor Learning - Please ensure your child wears a coat or onesie on Fridays for Forest School as the grounds are still muddy from winter. We will explore signs of Spring and link our nocturnal animal topic to our lessons.</p>	<p>Expressive Arts and Design</p> <p>Linked to our nocturnal animal topic we will be sketching and painting owls, looking closely at features. We will then paint our owls using skills such as flicks and stippling with paint. We will also be exploring wax crayons and collage in our art to create a nocturnal animal scene.</p> <p>Music - we will be learning new songs for our Easter show as well as exploring musical instruments each week focusing on the Pulse in familiar songs.</p>