

Year 1 Planning Overview
2026-2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Fun on the Farm	Let's Celebrate! Christmas, Diwali, Hanukah	Polar places	Once upon a time... Knights, Castles and Dragons	Where in the World... Safari Explorer's	Fun at the Seaside...
Visits/Theme days	Visit to the Farm	Diwali craft day with dance and food tasting	Building an Inukshuk	Stafford castle	Survival day Tent and camping kit	Seaside at school day

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Narrative – Oliver's vegetables/ squash and a squeeze 2 weeks Instructions (recipes linked to science - bread) 2 weeks Stories with familiar settings Little Red Hen/ The enormous Turnip 2 weeks	Poems on a theme Celebrations, 12 days of Christmas/ Fireworks 2 weeks Instructions (D/T Christmas treat) 2 weeks Stories from the past (Guy Fawkes/ Christmas story) 2 weeks	Information texts Polar animals, Penguins, bears... 2 weeks Re tell Enormous Turnip 2 weeks	Traditional tales 2 weeks Fairy stories 2 weeks Stories from the past (Stafford Castle / George and the dragon / Aesop's fables) 2 weeks	Stories from other cultures Handa's surprise 2 weeks Stories from other cultures A country far away? We're going on a lion hunt 2 weeks Writing to explain 2 weeks	Stories with familiar settings (e.g. Lucy and Tom) 2 weeks Acrostic, Shape and Performance poetry – (seaside) 2 weeks Recounts (Postcards) 2 weeks
Science	The Human Body	Materials	Animals	Caring for the Planet	Plants	Growing and Cooking
RE	Who do Christians believe made the world? <i>Creation</i>	Why does Christmas matter to Christians? <i>Incarnation</i>	Who is Jewish and how do they live? <i>God, Torah, The people</i>	What do Christians believe God is like? <i>God</i>	What does it mean to belong to do faith community? <i>Thematic</i>	How should we care for the world and others? Why does it matter? <i>Thematic</i>
PSHE	Making friends, playing and learning together	Mental Health and well Being	Celebrating me, you and our families	Safety at Home	Being Healthy	Showing Kindness and Awareness
Computing	Computing systems and Networks	Creating Media – Digital Printing	Programming – Moving Robot	Data and Information – Grouping Data	Creating Media – Digital Writing	Programming – Programming animations
Geography	1 lesson – seasonal change My local area... My School and its grounds Use simple fieldwork and observational skills to study the geography of their school and its grounds. The key human and physical features of the surrounding environment.	1 lesson – seasonal change Identify seasonal and daily weather patterns in the United Kingdom	1 lesson – seasonal change Name and locate the world's seven continents and five oceans People and communities (Inuit's) Where do polar animals live? Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	1 lesson – seasonal change My local area... Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key Animals and habitats	1 lesson – seasonal change Name and locate the world's seven continents and five oceans Recap the location of hot and cold areas of the world in relation to the Equator and the North and South Poles People and communities	1 lesson – seasonal change Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

History		Bonfire night Remembrance Day	The lives of significant individuals in the past who have contributed to national and international achievements – polar explorers (e.g. Robert Falcon Scott – twinkl)	Significant historical places in locality – Stafford castle The lives of significant individuals – Queen Elizabeth 1 and Royal family		The Victorians – at the Seaside, at home, at school.
Art and Design Technology	- Spirals - Making Fruit Salad	Simple Print Making	Exploring Water Colour Paul Clee	Flora and Fauna, Fairy Tale Collage	Making Birds – 3D sculpture	Playful making – Making boats and Sea Creatures
Music	Charanga <u>Hey you</u> old school hip hop	Charanga <u>Rhythm in the way we walk/</u> <u>The banana rap</u> Reggae/ hip hop	Charanga <u>In the Groove</u> Blues/ Latin/ folk/ funk/ baroque/ bhangra	Charanga <u>Round and Round</u> Latin Bosa Nova/ film music/ big band jazz/ mash-up/ Latin fusion	Charanga <u>Your Imagination</u>	Charanga <u>Reflect, rewind and replay</u> Western classic music and your choice from Yr. 1
PE	Twinkl units Indoor – Gymnastics: animals/ Dance: starry skies/ Yoga: Salute sun + Cosmic kids Outdoor – Attacking and Defending/ Throwing and Catching/ Running and Jumping/ Multi skills (sports day) + coach?					