

Communication and Language - Home corner - language through role play - Talking about our homes, our families and our pets - 'My family' home learning - Retelling key texts using props (Three Little pigs/ Dear Zoo) - Introduce T4R - The Three Little Pigs - Learn familiar songs and rhymes - days of the week/ months of the year/ number rhymes/ nursery rhymes - Rhythm and rhyme - Learn our friends' names - Introduce photo blocks in small world and for self-registration - Phase 1 listening games - Listening walk (environmental sounds) - good 'What letter/ phoneme does our name start with? - one-part	Personal, Social and Emotional Development 'Blow a kiss catch a kiss' poem - Friends at school are big and small, friends at school are best of all - learning names, making friends - Settling in - new routines/explore new environment - Develop a sense of membership to the class community - Who is in my family/ who lives in my house? - Pets - how to care for animals/ class pet - Introduce special helpers, rules and routines, tidy up time - developing our sense of responsibility - PSHE association - Ground Rules, Rule	Physical Development - Fine motor activities ongoing - threading, weaving, tweezers, pegs, inset puzzles, - Autumn leaf tracing, threading, rubbing, dance - Scissor skills - snips in paper (hair cut) - Develop mark making with a comfortable grip (snappy fingers) and developing pencil control - Tracing houses/ maze 'Find the way Home - Handwashing and toileting (PSHE association) - Action/ finger rhymes - Playdoh: squash, press, pinch, roll, - Learning to put coats and shoes on and off - Balance bean bags on different body parts - Spatial awareness - shape spots/ hoop lily pads - Dance - autumn leaves - Retelling the 3 LPs - Travelling: moving like pets/ animals	Literacy - Key text - T4R - The Three Little Pigs - Dear Zoo (linked to pets) - In Every House on Every Street - Name recognition - pegs, tray labels, name cards on writing table - Beginning to recognise other signs and labels - Name card/ building/ jigsaw 'Name Street' - order letters in name to create their own name street - Songs and rhymes linked to animals/ pets /houses - LW phonics foundations for language interaction techniques/ rhyme time - Library books - end of the day story time
Autumn 1: Home Sweet Home Ideas for teaching and learning activities allowing opportunities to follow children's' interests.			
Mathematics - Number rhymes - One Potato, 5 Little Speckled Frogs, 5 Little Ducks, saying number names in order, begin numeral recognition, subitising and counting sets - Self-registration - how many children are here today? How many at home? - Daily routines: Weather chart/ visual timetable (now/ next) - Introduce - 'Our year in nursery' and calendar (days of the week song) - Seasons - Autumn - Building houses - name 2D and 3D shapes - Numbers in the environment - house numbers 3 Little Pigs - 3 and not 3	Understanding the World - Hibernation - make bug hotels - Building site - outdoors (link to The Three Little Pigs) - Identifying and naming parts of our body - Head, Shoulders, Knees and Toes - Autumn walk - what is happening to the leaves on the trees? - Black history month - Sharing family pictures/ all about me sheets - Autumn Harvest Crumble - rulesthankfulnessChristian Value - (link to PSED 'classroom rules' and gratitude/ thankfulness) - Where do we live?	Expressive Arts and Design - First self-portrait sketch (termly) and name write - Sketch - draw a pet (half termly) - Chubbie paint self portrait - Songs we know/ favourite songs/ nursery rhyme bag - Art linked to harvest time - vegetable and fruit printing - Autumn leaf hedgehogs - forest school - Loose parts face collage 'This is me' - photo jigsaw (face or body) - Artist focus - Andy Warhol Pop art handprints	Key vocabulary House, home, family, live, names of family members and pets, days of the week, Autumn words, weather words (sunny, rainy, foggy, icy, snow, wind etc.) Parental engagement - Harvest Café - Curriculum talk - parent pack sent home - Parents evening - What I have learnt/ What I want to learn - Home learning - weekly nursery /number rhymes PLUS name write/jigsaw - Tapestry - Secret storyteller - Class pet home visits

Communication and Language - Home corner - add different celebrations over the half term to practice using vocabulary linked to different festivals and celebrations - Retelling key texts using props - 'Cake' - T4R - Cake - Continue to learn familiar songs and rhymes - days of the week/ number rhymes/ nursery rhymes - Nursery rhyme week - Developing our listening and turn taking skills - Wellcomm Assessment - Wellcomm whole class interventiontwo-part	Personal, Social and Emotional Development - Develop work on our class charter - UNICEF - Celebrating different festivals - Children in need - Begin to know more adults around school, and to become more outgoing around less familiar adults. - Our Christmas traditions - Tapestry - PSHE Association Friendship and Bullying - Firework safety	Physical Development - Fine motor activities, pencil grip and control as before ongoing - Scissor skills - making snips to cut Santa's beard, cut around presents to go in a stocking - Using tools in playdoh - Use of hole punch - leaf confetti (poppy) - Firework dance - ribbons, pom poms, parachute fireworks - Cosmic yoga - cracker the dragon of wonder - Introduce, bikes, scooters, trim trail - Begin to put own puddle suit and wellies on	Literacy - Key text - Cake - Sue Hendra (TFR) - Books and stories linked to celebrations - Light the Lights and Little Glow - Christmas story - Nativity - Name write - Christmas and Christmas cards - Emergent writing in cards, party food lists and Santa list - LW phonics - Foundations for Language/ Rhyme Time/ Tune into Sounds (S A T P I N M) - Library books - end of the day story time
Autumn 2: Join the Celebrations Ideas for teaching and learning activities allowing opportunities to follow children's' interests.			
Mathematics - All Aboard the birthday train - months - Numerals of personal significance Who is 3? Who is 4? - finger numbers - Birthday card numbers - Counting birthday and Hannukah candles (1 to 1 correspondence) - Subitising - stars in the sky - Counting sets and Portioning numbers - how many stars in space/ on our rocket? - Part - part whole - how many presents in Santa's sack to share between stockings? - Seasons - winter - Where is our elf - positional vocabulary - North Pole map/ route - Numbers on the advent calendar	Understanding the World - Winter walk - Introduce polar regions - Who lives here? - Learning about different festivals and celebrations - Birthdays - Diwali - Bonfire Night/ Guy Fawkes - Remembrance Day - Hanukah - Christmas/ Nativity - Children in Need - Christian Value - - (link to PSED 'classroom rules' and gratitude/ thankfulness)	Expressive Arts and Design - Poppy craft - using scissors to cut leaves to create our own poppy - Diwali - mehndi hand patterns - Birthdays - collaging cakes - Hannukah crafts - hand print menorah - Christmas crafts - Christmas card - Sketch: party food - Artist focus Jackson Pollock 'Fireworks' drip and splatter paint to create own firework picturesfireworks 3D paper strip collage firework - fold, bend, twist, stick - Introduce junk modelling to make 3D cakes - introduce different key skills - Forest school - making nature cakes	Key vocabulary Celebration, festival, vocabulary linked to celebrations/ parties - invitation, present, card, balloons, cake, clothes, food Birthdays Diwali - rangoli, diya lamp, mehndi hand pattern, light Guy Fawkes, bonfire, flame, heat, safety, fireworks, Remembrance Day - poppy, soldier Hannukah - dreidel, light, Menorah Christmas - Nativity, Mary, Joseph, Jesus, shepherd, wise men, stable Polar region - arctic, Antarctic, North and South pole, polar bear, penguins, ice, snow, cold Parental engagement - Christmas Café - Home learning - weekly rhymes/ phonics (Bertha the Bus and Eye spy) - Tapestry - Secret Storyteller - Class pet home visits

Communication and Language • Home corner - bedtime (nightwear, stories, bed, teddies etc.) • Talk about our bedtime routine - Tapestry • Share experiences of night time • Discuss any fears or anxieties linked to the dark or bedtime - link it The Train/ The Owl Who was Afraid of the Dark/ owl babies • Recount our Christmas holiday • Wellcomm whole class intervention- continue	Personal, Social and Emotional Development • Bedtime routines - Tapestry • PSHE association: Dental Health • Setting a goal - linked to New Year's resolution • Valentine's day - who do we love? • Develop confidence in a range of different situations - increase opportunities for coming into the main school building and meeting other staff and pupils in the school community	Physical Development • Fine motor activities, pencil grip and control as before ongoing • Beginning to develop pencil control through mark making, developing tripod grip with some pupils showing preference for a dominant hand • Dragon dancing • Paper folding - Lunar New Lunar New Year lantern • Space journey - working in a team to collect coloured stars • Spatial awareness - inside hoop rockets • Travelling like nocturnal animals	Literacy • Bedtime stories • Topic books linked to day and night • Key texts - 'Owl babies' (T4R) • Whatever Next • Non - fiction texts - how to build a space rocket • LW phonics - Foundations for Language/ Rhyme Time/ Tune into Sounds (D G O C K E) • Name write and emergent writing - Valentines cards
Spring 1: Up, Up and Away Ideas for teaching and learning activities allowing opportunities to follow children's' interests.			
Mathematics (White Rose units 9-16) • Composition of number - 0,1,2,3 • Linking numerals and quantities to 3 • Subitising to 3 • Experiment with own marks and symbols to represent numbers including numerals • Size big/small - owl babies • Ordering owls by size • Develop self-registration - 5s and 10s frames • Develop snack - introduce tally chart alongside counting and numerals. • Day and night - sorting and ordering • Hickory Dickory Dock - look at numbers on the clock • Rocket blast off number songs • Ordinal numbers - animal race	Understanding the World • What do we do in the day/ night? • Nocturnal/ diurnal - owl masks (forest school) • Introduce the concept of light sources - the sun • Shadow - Whose shadow is this? Maths • New Year/ Lunar New Year • Programmable robots • Magnetism - building 3D rockets with magformers • Space - planets and the moon • Exploring Earth from space - maps, globes, satellite images • Internet safety day • Christian Value - (link to PSED 'classroom rules' and gratitude/ thankfulness)	Expressive Arts and Design • Artist focus: Van Gogh (Katie's Starry Night) Play doh Starry Night • Collaborative art - junk model space ship • Valentine's day crafts • Pom pom painting owlself-portrait • Sketch - owl • Free painting diurnal animals - water colours • Spring term self portrait and name write	Key vocabulary Day, night, sun, moon, star, dark, light, sky, nocturnal, diurnal, light, shadow, reflection, magnet, ice, snow, melt, warm, cold, earth, space, rocket, spaceship, satellite, map, aliens, planets, Parental engagement • Parent café - bedtime stories • What I have learnt/ What I want to learn • Tapestry • Home learning - weekly rhymes/ phonics (Bertha the Bus and Eye spy) • Secret storyteller • Class pet home visits

Communication and Language • Zen'I can sing a rainbow' • Discuss our feelings and what makes us feel this way • Talk about our favorite foods and healthy eating • Talking about and setting our own targets - linked to lent • Wellcomm Assessment • Wellcomm Whole Class Intervention	Personal, Social and Emotional Development • Exploring our emotions through books e.g., colour monster • Elmer the Elephant - we are all unique • Elmer day to celebrate individuality • Talking about our own feelings, and beginning to understand how others feel • Mindfulness and calming breathing • Use talk to solve problems and conflicts • PSHE association Foundations for Wellbeing	Physical Development • Fine motor activities ongoing- threading, weaving, tweezers, puzzles • Introduce big play sessions on the playground (weather dependent)- using bikes, wheeled toys and other large scale equipment. • Learn new playground and group games e.g. 'The farmers in his den' and 'Duck, duck, goose' • Egg and spoon and pancake racing • Action songs - see the Easter bunny sleeping • Parachute - colour games	Literacy • Key text: Colour monster • Elmer the Elephant - which is our favourite Elmer story? • Noah's Ark • Mr Wolf's pancakes - emergent writing, shopping list • Handa's surprise - linked to fruit • LW phonics - Foundations for Language/ Rhyme Time/ Tune into Sounds (U R H B F L) • Letter formation - when appropriate linked to Little Wandle name writes • World Book Day
Spring 2: Over the Rainbow Ideas for teaching and learning activities allowing opportunities to follow children's' interests.			
Mathematics (White Rose units 9-16) • Recognising and sorting colours • Grouping by categories (linked to fruit and vegetables) - use sorting mat • Comparing sets of objects -more than/ fewer thanetc. • How many eggs are in the hen's nest? • Repeating pattern eggs • Composition of number 4,5 • Linking numerals and quantities to 5 • Subitising to 5 • Dot plates - how many toppings on our pancakes? • Experiment with own marks and symbols to represent numbers including numerals • Seasons - Spring	Understanding the World • Shrove Tuesday/ Ash Wednesday • Lent/ Easter • Taste a rainbow of fruits and vegetables • Healthy eating/ fruit pancake toppings • Weather - what makes a rainbow? • Noah's Ark and Elmer the elephant. Where do these animals live (ferfer back to cold artic regions, and compare to the location of hotter areas on the map/ globe • Spring flowers (forest school) • Rainbow walk • New life: Animals and their young • Christian Value - (link to PSED 'classroom rules' and gratitude/ thankfulness)	Expressive Arts and Design • Artist focus: Alma Thomas • Paint/ collage a rainbow inspired by Alma Thomas(maths) • Colour mixing - how can we mix colours to paint different fruits and vegetables • Expressing our feelings through art • Spring flower water colours and collages • Observational painting - daffodils • Forest school	Key vocabulary Colours, emotions, names of fruits and vegetables, Springtime, new life, flower names, buds, animal names and their young Parental engagement • Easter café - Easter egg hunt • Mothering Sunday • Tapestry • Home learning - weekly rhymes/ phonics (Bertha the Bus and Eye spy) • Parents evening (TBC) • Secret storyteller • Class pet home visits • Little Wandle name write

Communication and Language - Nursery rhymes linked to the topic – Incy Wincy Spider, Mary Mary quite contrary, Ring a roses - Learning to use and understand new language / vocabulary linked to our non-fiction work on life cycles - Ask and understand 'why' questions - Talk about when we were a baby - Tapestry - Wellcomm Whole Class Intervention	Personal, Social and Emotional Development - Look at how we've grown. Focus on similarities and differences between each other and as we grow - Caring for others and caring for animals - PSHE association Foundations for Wellbeing - People Who Help Us: Keeping safe and healthy – Visit from the fire service related to fire safety, calling 999, doctors and nurses, dentists, police, what to do when we get lost - Eid – kindness, being thankful and helping people in need	Physical Development - Fine motor activities ongoing– threading, weaving, tweezers - Beginning to develop pencil control through mark making, developing tripod grip with dominant hand – form some letter shapes - Begin sports day practice	Literacy - Fiction and non-fiction books linked to minibeasts: Marvellous Minibeasts – Giles Andreae Big book of bugs - Books linked to growing plants: Oliver's vegetables, national trust books - Key Text: Hungry caterpillar (T4R) - LW phonics – Foundations for Language/ Rhyme Time/ Tune into Sounds (J V W Y Z QU CH) - Begin to introduce grapheme alongside phoneme when ready, to begin exploring writing some letter shapes in their emergent writing
Summer 1: What's in the Garden Ideas for teaching and learning activities allowing opportunities to follow children's' interests.			
Mathematics (White Rose units 17-24) - Pattern – recognize and complete more complex patterns e.g., AAB ABC - Notice and correct errors in patterns - I more/ 1 less - Solve mathematical problems involving numbers to 5 – count carrots in a field - Describe a sequence of events (using time words) – link to life cycles - Estimation station - Bees and ladybirds – counting dots and numeral recognition - How tall are we? Order by height - Long and short – carrots - Symmetry – butterflies - Ten frame – counting the hungry caterpillars food	Understanding the World - Introduce lifecycles – human and bees - What could we do as a baby? What can we do now? - What do we want to be when we grow up? - World bee day – protecting bees - Forest school – collect pollen / nectar - Planting, growing and caring for plants - Minibeast hunting - Bird watching - Farms and animals - What food/ produce do we get from animals? - Christian Value – (link to PSED 'classroom rules and gratitude/ thankfulness)	Expressive Arts and Design - Summer term self-portrait - Sketch – bee - Artist focus: Monet - Waterlilies – mixed media - Sunflowers – observational painting - Vehicle junk modelling	Key vocabulary Life cycles, growth, animal names and names of their young, animal products e.g., wool, eggs, milk, cheese, meat, names of bugs and insects, names of parts of animal and insect body parts, Parental engagement - Parent café - What I have learnt/ What I want to learn - Tapestry - Home learning – weekly rhymes/ phonics (Bertha the Bus and Eye spy) - Secret storyteller - Class pet home visits

Communication and Language - Talking about journeys, holidays and visits that we have taken - tapestry - Wellcomm Assessment - Wellcomm Whole Class Intervention	Personal, Social and Emotional Development - Transition - meeting our new teacher, visiting our new classroom. - Talk about our feelings linked with transition - Making a card for our new teacher - Reflections on the year / target setting - PSHE association NSPCC: Talk Pants - Sun Safety - Water safety	Physical Development - Fine motor activities ongoing- threading, weaving, tweezers - Sports day practice and sports day - Paper folding - Mr Gumpy's boatlow-level	Literacy - Key text: Mr Gumpys outing - Other books linked to journeys: The Gingerbread man, Rosies walk, The Train ride - Books linked to holidays 'Oh the places you'll go' - Dr Seuss - LW phonics - Foundations for Language/ Rhyme Time/ Tune into Sounds (CK X SH TH NG NK) - Continue to introduce grapheme alongside phoneme when ready, to begin exploring writing some letter shapes in their emergent writing - Emergent writing - postcard
Summer 2: Oh, the Places You'll Go! Ideas for teaching and learning activities allowing opportunities to follow children's' interests.			
Mathematics (White Rose units 17-24) - Discuss and describe a familiar route around our classroom, school and further afield - Journeys through books and story maps - Prepositions to describe position and location - Practical addition and subtraction using a part part whole model - Seasons - Summer - Recap 2D shapes - shape hunt 3D shapes - sphere, cube, cuboid, pyramid, cone, cylinder (printing faces)	Understanding the World - Journeys - Forms of transport - boat, plane, hot air balloon, bus, car, - Floating and sinking - Transition - Places we have visited - find them on a map - What do we pack for a holiday? - Christian Value - (link to PSED 'classroom rules' and gratitude/ thankfulness) - Creation story	Expressive Arts and Design - Artist focus: shape in art - Kandinsky - paper plate circles - Paul Klee - block painting - Piet Mondrian - taped squares and rectangles - Pastel bees - Loose part mini beasts	Key vocabulary Modes of transport, journeys, routes, maps, visit, holiday, time, time travel, past, present, future, dinosaurs, dinosaur names, Parental engagement - Reports - Fathers Day - Sports Day - Parent café - toddle waddle/ Teddy Bears Picnic - Tapestry - Home learning - weekly rhymes/ phonics - Secret storyteller - Class pet home visits